



Prospectus

2015-16

Jagiroad College

Jagiroad, Morigaon, Assam

Visit us at : www.jagiroadcollege.co.in

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Vision

Jagiroad College aims to inculcate a unique value based and learner - centric approach in all its plans and programmes. By evolving its own quality assurance and sustenance mechanism the college would strive to achieve academic excellence - while drawing its resources from both the indigenous knowledge base and the ICT based global knowledge expansion process. It would also align its paradigms towards sustainable development, peace and conflict resolution and vertical mobility of the learners belonging mostly to socio - economically disadvantaged section of the society in order to foster national development and regional harmony.

Mission Statement

- Yearning for exploring and extracting the gems from the vast ocean of knowledge.
- Keeness and openness for probing the new and the unknown.
- Vision of liberal humanitarian, scientific and truly democratic values.
- Ability to handle the stresses of life.
- Zeal towards accumulating the dividends of ICT.
- Healthy competitive spirit for shaping professional careers and carving out road maps for both employment and self employment.
- Earnestness to tap the benefits of own socio - cultural heritage.





Another New Chapter Begins

Dear new comers,

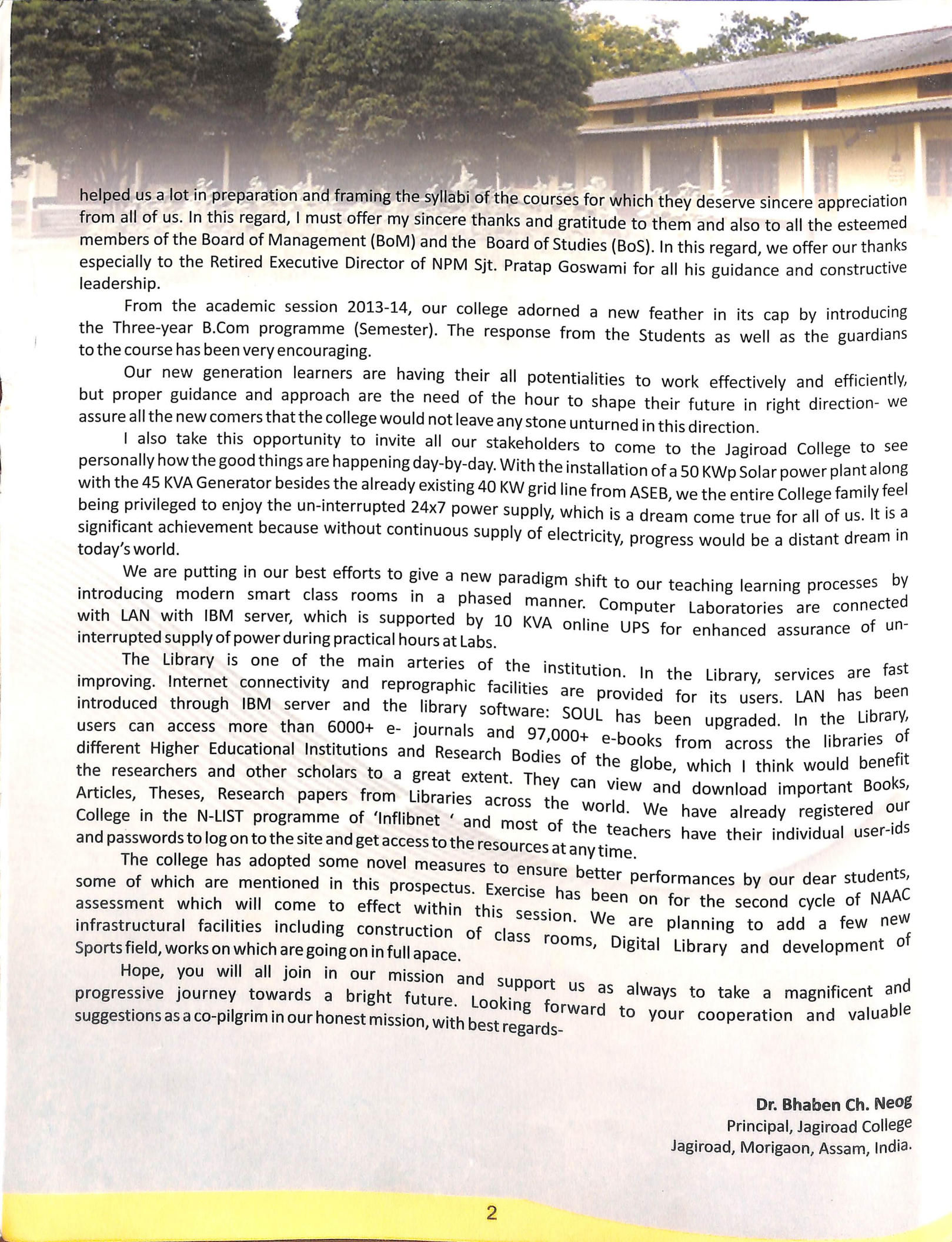
It is of great pleasure to extend my warm welcome to you all and congratulation for choosing this College as your next destination in your pursuit of higher education.

With an impulse of excitement I take this opportunity to share with you some information about how uniquely poised we are to scale a new direction in our mission of evolving our own sustenance mechanism by aligning our paradigms towards the non conventional and skill- based courses that could effectively shape and carve out our students' careers.

You would feel proud of the fact that your Jagiroad College has now carved out a niche for itself by emerging as one of the leading Colleges of the Country in introducing a few innovative and skill generated courses for its learners. As you know, our country has been aiming to enhance her skilled workforce to be suitable in context of the global need. Taking cue of the same and realizing that due to the traditional system of education which we are wont to, we have been compelling our students mostly to take admissions in the conventional subjects like Political Science, History, Education, Physics, Chemistry, Mathematics, Biology, etc. depriving them of the privilege of depending upon their own freedom of choices, we immediately responded to the concepts adopted by the Central Government under the policies of National Vocational Educational Qualification Framework/National Skill Qualification Framework (NVEQF/NSQF). Under the schemes of these Frameworks, the Govt. of India has decided to introduce job oriented, employment centric, skill development programmes and courses identified in eleven different sectors in the Indian Higher Education arena. The college responded to the UGC invited proposals from the Colleges in this regard in the month of March, 2014. We applied to the UGC for "Pulp and Paper Technology" and "Fashion Technology" courses (two years duration) under the "Community College" scheme and "Acting" and "Retail Management" under "B. Voc" scheme (three years duration). Accordingly, we were given the nod by the sanctioning authorities. For the above courses, we have as our partner Institutes: the Nagaon Paper Mill of Hindustan Paper Corporation Ltd., the Regional Govt. Film and Television Institute (RGFTI), Guwahati, the National Institute of Fashion and Textile Technology (NIFTT), Guwahati, the Dr. Bhabendra Nath Saikia Children Welfare Trust (Aarohan), Guwahati and the Xavier Institute of Management and Information Technology (XIMIT), Guwahati. The XIMIT and the NPM



MESSAGE



helped us a lot in preparation and framing the syllabi of the courses for which they deserve sincere appreciation from all of us. In this regard, I must offer my sincere thanks and gratitude to them and also to all the esteemed members of the Board of Management (BoM) and the Board of Studies (BoS). In this regard, we offer our thanks especially to the Retired Executive Director of NPM Sjt. Pratap Goswami for all his guidance and constructive leadership.

From the academic session 2013-14, our college adorned a new feather in its cap by introducing the Three-year B.Com programme (Semester). The response from the Students as well as the guardians to the course has been very encouraging.

Our new generation learners are having their all potentialities to work effectively and efficiently, but proper guidance and approach are the need of the hour to shape their future in right direction- we assure all the new comers that the college would not leave any stone unturned in this direction.

I also take this opportunity to invite all our stakeholders to come to the Jagiroad College to see personally how the good things are happening day-by-day. With the installation of a 50 KWp Solar power plant along with the 45 KVA Generator besides the already existing 40 KW grid line from ASEB, we the entire College family feel being privileged to enjoy the un-interrupted 24x7 power supply, which is a dream come true for all of us. It is a significant achievement because without continuous supply of electricity, progress would be a distant dream in today's world.

We are putting in our best efforts to give a new paradigm shift to our teaching learning processes by introducing modern smart class rooms in a phased manner. Computer Laboratories are connected with LAN with IBM server, which is supported by 10 KVA online UPS for enhanced assurance of un-interrupted supply of power during practical hours at Labs.

The Library is one of the main arteries of the institution. In the Library, services are fast improving. Internet connectivity and reprographic facilities are provided for its users. LAN has been introduced through IBM server and the library software: SOUL has been upgraded. In the Library, users can access more than 6000+ e- journals and 97,000+ e-books from across the libraries of different Higher Educational Institutions and Research Bodies of the globe, which I think would benefit the researchers and other scholars to a great extent. They can view and download important Books, Articles, Theses, Research papers from Libraries across the world. We have already registered our College in the N-LIST programme of 'Inflibnet ' and most of the teachers have their individual user-ids and passwords to log on to the site and get access to the resources at any time.

The college has adopted some novel measures to ensure better performances by our dear students, some of which are mentioned in this prospectus. Exercise has been on for the second cycle of NAAC assessment which will come to effect within this session. We are planning to add a few new infrastructural facilities including construction of class rooms, Digital Library and development of Sports field, works on which are going on in full apace.

Hope, you will all join in our mission and support us as always to take a magnificent and progressive journey towards a bright future. Looking forward to your cooperation and valuable suggestions as a co-pilgrim in our honest mission, with best regards-

Dr. Bhaben Ch. Neog
Principal, Jagiroad College
Jagiroad, Morigaon, Assam, India.

JAGIROAD COLLEGE : GROWING WITH TIME



The Jagiroad College in the district of Morigaon, Assam, was established on 8th August, 1979. It is affiliated to Gauhati University. It is a provincialised College located at a distance of barely one hundred meters from the National Highway 37 in Jagiroad, which was formerly known as Kapili Anchalik College. Since 1992, the college has been recognized by the University Grants Commission(UGC) under section 2(f) and 12(B) of the UGC Act of 1956. At its formative stage, the College was able to attract students from the surrounding rural hinterlands who were mostly 'first generation' learners pertaining by and large to the socio-economically disadvantaged and marginalized communities.

The college is within a serene and well managed campus, spread over a spacious area of twenty-five *bighas* of land. Nestled by the picturesque Sonaikuchi Hill, culturally it lies very close to Na-Kholathe abode of the Prince Regent of the ancient Kingdom of the Tiwas one of the tribes of the state endowed with its distinctive indigenous life-world. It can boast of a reasonably good infrastructure for the programmes being run at present. It is an undergraduate college with three streams(Arts, Science and Commerce) offering 23 UG courses and 2 PG courses. In addition to these, it also runs Higher Secondary courses in Arts and Science streams under the Assam Higher Secondary Education Council.

The College was established by a group of highly visionary and foresighted active social-workers of the region including Late Nandalal Upadhyaya, Late Baliram Das, Late Prabin Kr Boarthakur -to name a few. Shri Mahendra Ahom, the founder Principal and presently the President of the College Governing Body, who is known for his enthusiasm, vigorous spirit and generous approach, did play a major role in the development of the College. During his tenure, both the Arts and Science Streams of the College were brought under the "deficit-grant-in-aid" system of Government of Assam. A host of young and talented teachers from different parts of the state joined Jagiroad College due to his stress on teacher quality and transparent recruitment policy. Following him and still later the recently retired Vice-Principal, Shri Utpalmoni Phukan did serve as the Principal-in-charge for six years in two different phases, thus contributing to the overall progress of the College. Dr. Altafur Rahman served as the Principal for eight years between 2000 and 2008 and as the President of the G.B. for five years between 2009-2014. During his tenure as the Principal, the College was accredited and assessed by the NAAC and career oriented professional programmes like MTM and PGDCA (under Gauhati University), distance education programmes under IGNOU, collaborative entrepreneurial skill development programmes with NBIRT were started. He especially contributed towards development of infrastructural facilities like construction of hostels and expansion of library and computer centre. During his tenure, the College also celebrated its Silver Jubilee in 2005 with enthusiasm and gaiety with active coordination of a large number of its alumni. The same year the College came under the



ambit of Assam College Employees (Provincialisation) Act, 2005.

Dr. Bhaben Chandra Neog, the present Principal of the College, has undertaken some significant measures and steps to begin new programmes and courses like Bachelor in Commerce (B.Com. with both Major and General courses), Advanced Diploma in Construction Works (ADCW) etc. As a measure to enhance skilled human resources, he has played the lead role in introducing a few innovative employment-centric skill development programmes and courses with the financial support from University Grants Commission (UGC). These courses are included in two different schemes of UGC. The two courses namely: Pulp and Paper Technology (PPT) and Fashion Technology were introduced from January, 2015 under the Community College Scheme of UGC. Another two UGC-sponsored courses namely: Retail Management and Entertainment (Acting) are set to be launched from this academic session (2015-16) under Bachelor of Vocation (B.Voc.) under the Gauhati University.

The college has signed MoUs with different organizations as partner institutions, viz. Nagaon Paper Mill (Hindustan Paper Corporation), Jagiroad, Indian Institute of Fashion and Textile Technology, Guwahati, Xavier Institute of Management and Information Technology, Guwahati, Dr. Bhabendranath Saikia Children Welfare Trust (AAROHAN), Janambhumi Groups of Hotels and Resorts, Koyeli Tours and Travels, Excel Construction, Oasis Construction etc. to empower our students in skill development and related activities. The Regional Govt. Film and Television Institute (RGFTI) located at Kahilipara, Guwahati, Directorate of Tourism, Assam have also been providing required supports in this direction.

During the last three years, the College could see many new additions in the academic as well as infrastructural fronts. Apart from regular and skill based courses, open learning courses have also been introduced for the needy students. Such

students can also avail the opportunity through GU-IDOL study cum exam center located at the College. About 500 students are pursuing PG courses in GU-IDOL of whom one batch has already completed its innings. Besides, the college has rolled out the facility of UG courses under the K.K.Handique State Open University (KKHSOU) Study Centre, opened last year for those who cannot pursue the regular courses due to various constraints of them. The college in this regard has also set an agenda for adding more state-of-the-art infrastructural facilities. The process of digitalization of the classrooms has already been started (so far four classrooms have been brought under digitalization). A Digital Language Laboratory has also been established in the Department of Computer for advancement of functional language skills of the students. A 50 KW solar power plant has been installed in the College, which has come to supplement in the uninterrupted power supply within the campus.

Since its inception, the college has been in the forefront of promoting inclusiveness and equity which it does by adopting learner-friendly teaching-learning mechanisms, academic exchanges and organizing seminars and conferences. In the past, the College successfully organized various sessions of NEIHA, NEIGS and AACEA. It has been conducting regular calendar of seminars besides holding State and National level seminars on different topics/subjects. Dr. Subhash Saha, a faculty of the History department, who was a multifaceted scholar-poet, an academician and a social activist, made the college bereaved by his untimely demise in 1994. To commemorate him, the college has dedicated a building. Prof. Moloya Goswami, present HoD of the Education Department, bagged the Best Actress Award of the 37th National Film Awards in 1992 for her stellar role in Jahnu Barua directed movie "Firingoti (A Spark)." She has also been thrice nominated as a member of the prestigious Jury for the National Film Awards. Prof. Tulshi Bordoloi, a faculty of the History Department

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and a former President of the *Tiwa Mathonlai Tokhra* (Tiwa Sahitya Sabha), has acted as a key resource person dedicated to the cause of cultural and literary studies of the Tiwas. Teachers of the College have also been engaged in Major and Minor research projects funded by the DST, UGC etc. besides being awarded Ph.D. and M.Phil. degree from Universities of repute and Institute of National Importance. A section of the teachers are also actively engaged in local literary, cultural and sports organizations besides offering assistance and consultancy to media and community based organizations. Sections of the non-teaching staff too are sincere and committed in their services, IT savvy and actively engaged in furtherance of the vision of the College.

With its nearly two thousand students a large segment of who still belongs to socio-

economically disadvantaged communities, a reasonably high rate of gender parity, a pleasant and peaceful teaching-learning ambience, a committed teaching staff some of whom have earned academic and other laurels, a supportive alumni many of whom have successfully shaped and carved out their careers, excellent infrastructural facilities, a wide array of full time academic programmes and courses ranging from Higher Secondary to Master in Tourism Management, excellent support for affordable and broad-based Distance Education under IGNOU, KKHSOU and IDOL of Gauhati University, a well stacked and updated library with nearly thirty thousand books, varied schemes of scholarships for learners, seminars and conferences, grievance redressal mechanism, wide range of CCA activities Jagiroad College is uniquely poised to scale higher in the contours of Higher Education map of Assam.





PROGRAMMES AND COURSES OF STUDY

The College offers the following programmes and courses in regular modes:

a) Higher Secondary Courses (Duration: 2 years, affiliated to AHSEC):

- i) Higher Secondary (Arts)
- ii) Higher Secondary (Science)

b) Undergraduate Programmes (Duration: 3 years, semester mode, affiliated to G.U.):

- i) B.A.
- ii) B. Sc.
- iii) B. Com

c) Post Graduate (Self-financing) Programmes (Affiliated to Gauhati University)

- i) Post Graduate Diploma in Computer Applications (PGDCA) : Duration: 1 year
- ii) Master in Tourism Management (MTM) : Duration: 2 years

d) Career Oriented Programmes

- i) One Year Advance Diploma in Construction Works (ADCW) as add-on courses. (UGC approved and granted)

Following courses are newly added, to be offered with the certification from National Institute of Electronics & Information Technology (NIELIT), (erstwhile DOEACC Society), an Autonomous Scientific Society under the administrative control of Department of Electronics & Information Technology, Ministry of Communications and Information Technology, Government of India.

- i) Certificate course in Office Automation: Duration: 2 monts
- ii) Certificate course in Soft skill development and Communicative English : Duration: 2 monts

e) Vocational Subjects (Undergraduate level)

- i) Computer Applications
- ii) Tourism and Travel Management

f) Bachelor of Vocation Course (B. Voc.)

Under the guidance of National Skill Qualification Framework (NSQF), the following skill generated and employment centric courses are going to be offered under the recently introduced B. Voc. scheme of UGC. The courses are funded by UGC and approved by the Gauhati University.

- i) Retail Management : Duration: 3 years
- ii) Acting : Duration: 3 years
- ▶ Details are included in the B. Voc. Section.

g) Courses under Community College scheme of UGC

From January 2015, the College has been offering the following skilled based, industry collaborated and employment centric courses under the UGC funded Community College scheme. Both the courses are of two years (four semester) duration with the option of multiple exit/entry.

- i) Pulp and Paper Technology(PPT)
- ii) Fashion Technology (FT)
- ▶ Details are included in the Community College Section.

h) Distance Education Programmes and Courses

- i) IGNOU (A wide range of programmes and courses are offered through the approved Study Centre located within the College campus. Details about them are described in the relevant section below.)
- ii) Institute of Distance and Open Learning (IDOL) of the Gauhati University. (A wide range of Master Degree programmes and courses are offered through the approved Study Centre located within the College campus. Details about them are described in the relevant section below.)
- iii) A study cum exam center of Krishna Kanta Handiqui State Open University (KKHSOU) is also started from the academic session 2014-15. (Details about the courses are described in the concerned section.)

Important:

- a) Higher Secondary Programme at Jagiroad College is conducted under the guidelines and rules framed by the Assam Higher Secondary Council(AHSEC)which is one of the Board of Senior Secondary Education recognised by the Central Board of Education (CBSE).
- b) Three Year Degree (Semester) Programme in Arts, Science and Commerce are conducted under the rules and regulations of the Gauhati University, Guwahati. These programmes are recognized under Section 22 of the UGC Act 1956.
- c) The Master in Tourism Management (MTM) and PGDCA programmes have also been approved by the Gauhati University.
- d) The course in Computer Science is approved by the Assam Higher Secondary Education Council. The vocational courses in Computer Applications and Tourism and Travel Management have similarly been approved by the Academic Council of the Gauhati University.
- e) The programmes transmitted through distance education mode by the IDOL, KKHSOU and the IGNOU are approved by Universities and they are run under the strict guidelines and rules of the Universities.
- f) The term "Programme" is used here in consonance with the ongoing process of reforms and changing paradigms of Higher Education in India. It generally refers to the earlier concept of a "Course". A "Course" conveys the title and components of compulsory and optional papers under a "Programme." We have used the term in a flexible way which while retaining the gamut of meaning of earlier terminology simultaneously covers the ambit of the Subject and its components. This has been done so that the use of the term "Programme" does not create confusion among parents, guardians and students who are accustomed with the earlier notion of a "Course."

Higher Secondary Programme Options: Subjects in which Courses are offered

Subjects offered in Arts Stream

English, MIL (Assamese, Bengali, Hindi, Bodo, Alt. English), Environmental Science, Economics, Political Science, Education, Geography, History

Subjects offered in Science Stream

English, MIL (Assamese, Bengali, Hindi, Bodo, Alt. English), Environmental Science, Physics, Chemistry, Mathematics, Biology and Computer Science



Important:

- a) Under the guidelines and rules of Assam Higher Secondary Education Council, for all Higher Secondary students English and MIL/Alt. English are compulsory subjects. From the rest of the subjects they have to compulsorily choose three Elective Subjects. They may also take up a fourth Elective Subject of their choice. Environmental Science is compulsory for HS First Year students of all streams.
- b) The curricular framework of the AHSEC is similar to that of the CBSE under changes envisioned by the National Curricular Framework of Secondary and Senior Secondary Education, 2005.
- c) The Annual Examination of Higher Secondary First Year and the Final Year examinations are conducted by the AHSEC of which the College is a recognized examination centre.
- d) The AHSEC has notified that it would bring out its revised "Question Bank" for the Final Year examinees. It has also notified about the introduction and publication of a new text book of Alternative English for H.S Final Year students entitled "Effusion."
- e) Students enrolled in Higher Secondary programmes are required to appear in two Unit Tests as specified by the AHSEC. So, they are expected to be regular and sincere in their learning endeavours.

TDC (Semester) Programme Options: Major Courses and Subject Combinations

A student securing more than 50% of marks in the respective subject is allowed to take Major in any one of the following subjects:

B.A. : English, Assamese, Bengali, Economics, Political Science, Education, History and Geography.

Major Subject	Compulsory Subject	Optional Subject (for students of Major subjects other than English and MIL)
English	English, Environmental Studies	<p><i>Any One of the following:</i> Economics, Political Science, Education, History and Geography</p>
Assamese	English, Environmental Studies	
Economics	English, MIL/AltE, Environmental Studies	
Political Science	English, MIL/AltE, Environmental Studies	
Education	English, MIL./AltE Environmental Studies	
Geography	English, MIL/AltE, Environmental Studies	
History	English, MIL/AltE, Environmental Studies	
Bengali	English, Environmental Studies	

Important :

According to the TDC(Semester) Regulation of the Gauhati University, English (Major) and MIL (Major) students have to take up *any two* optional subjects. They are not allowed to take up more than two language subjects. For instance a English (Major) student may take up MIL(Assamese/Bengali/Hindi) as an optional subject. But they would not be allowed to take up Alternative English at all. For English (Major) students the choice of Optional Subjects(any two) have to be from : MIL, History, Political Science, Education, Economics, Political Science and Geography. Similarly, for MIL (Major) students the Optional Subjects(any two) have to be from: Alternative English, Economics, History, Political Science, Geography and Education.

B. Sc: Physics, Chemistry, Mathematics, Botany and Zoology

English is Compulsory during First and Second Semesters for all the students. Environmental Studies is also compulsory for Third and Fourth Semester students. A student will be allowed to offer one Major subject along with two optional subjects as indicated below:

Major Subject	General Subjects	Eligibility
■ Physics	i) Chemistry, Mathematics ii) Mathematics, Computer Science	Must pass Chemistry and Maths. in H.S.
■ Mathematics	i) Chemistry, Physics ii) Physics, Computer Science	Must pass Chemistry and Physics in H.S.
■ Chemistry	Mathematics, Physics	Must pass Chemistry and Maths. in H.S.
■ Zoology	i) Botany, Chemistry ii) Bio-technology, Chemistry	Must pass Chemistry and Biology in H.S.
■ Botany	i) Zoology, Chemistry ii) Bio-technology, Chemistry	Must pass Chemistry and Biology in H.S.

B.Com. (Major Courses: Accountancy, Management) :

From the academic session 2013-14 Jagiroad College has been offering the much sought after Three Year (6 Semester) B.Com. programme (affiliated to the Gauhati University). The College authority has appointed talented faculty members and provides infrastructural supports for smooth functioning of the courses of this stream.

The following courses and subjects are offering to the students:

Major Courses: Accountancy, Management

General Courses: Business Mathematics/Insurance, Accountancy, Management, Finance, English, MIL(Assamese/ Bengali/ Bodo/Hindi/ Alt. English), Environmental Studies.

English is Compulsory for all the students during the First and Second semesters. Environmental Studies is compulsory for Third and Fourth Semester students. Mathematics is compulsory for Major Students. A student can offer Major in any one of the following two subjects

1. Accountancy 2. Management

Course structure of B.Com. Programme

Major Subject	Core Subjects	General Subjects
Accountancy (one paper in each semester)	Financial Accounting, Principles of Management, Indian Financial System (Three papers in each semester)	Business Mathematics (Compulsory for major students) Fundamentals of Insurance (one paper in each semester)
Management (one paper in each semester)	Do	Do

Important :

Every student opting for Major Courses is required to visit both the College and Gauhati University websites (www.jagiroadCollege.co.in and gauhati.ac.in) regularly to keep themselves informed and updated about the TDC(Semester) Regulation of the Gauhati University, Choice Based Credit System(CBCS), syllabi, course titles and components, books and resource materials suggested for intensive and extensive studies, sessional examinations, the nuts and bolts of grading system of evaluation and assessments etc. It is imperative that they have a highly regular attendance and actively participate in teaching-learning, stay in close contact with teachers and peer group of learners, seek counselling whenever needed, submit regular assignments, projects etc. and try their level best to maintain a healthy enthusiasm in order to enable and empower themselves towards achievement of their cherished goals.

TDC (Semester) Programme Options: General Courses and Subject Combinations

B.A. (Semester): For Arts stream students, who do not opt for Major subjects, have to choose the subjects from the following:

Compulsory Subjects: English, MIL (Assamese, Hindi, Bengali, Bodo, Alt. English), Environmental Studies.

Optional Subjects (any two): Economics, Political Science, Geography, Education, History, Computer Applications/TTM.

B. Sc. (Semester): For Science stream students, who do not opt for any Major subject courses would have to compulsorily take up English for First and Second Semesters and Environmental Studies for Third and Fourth Semesters. Among the optional subjects they have to choose any one of the following combinations:

1. Physics, Chemistry, Mathematics
2. Physics, Chemistry, Computer Science/Application
3. Physics, Chemistry, TTM
4. Physics, Mathematics, Computer Science/Application
5. Physics, Mathematics, TTM
6. Chemistry, Mathematics, Computer Science/Application
7. Chemistry, Mathematics, TTM
8. Chemistry, Botany, Zoology
9. Chemistry, Botany, Bio-Technology.
10. Chemistry, Zoology, Bio-Technology
11. Chemistry, Zoology, TTM
12. Chemistry, Botany, TTM

B. Com(Semester) : For Commerce stream students, who do not opt for Major subjects, have to choose any one of the following combinations:

1. English, MIL(Assamese, Hindi, Bengali, Bodo, Alt. English), Accountancy, Management
2. English. MIL(Assamese, Hindi, Bengali, Bodo, Alt. English), Accountancy, Finance
3. English, MIL(Assamese, Hindi, Bengali, Bodo, Alt.English), Management, Finance

U.G.C. Sponsored Bachelor of Vocation (B. Voc.) Courses:

Jagiroad College is introducing two U.G.C. sponsored Bachelor of Vocation (B. Voc.) courses from the session (2015-16). The courses are :

- a) Retail Management ; 3 years(Six Semesters)
- b) Entertainment (Acting) ; 3 years(Six Semesters)

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The courses will focus on raising employability of graduates and meeting the industry requirements for ready-to-work students through skill development and by providing specialization in relevant field.

The highlights of the courses are-

- a) U.G.C. sponsored vocation courses in regular mode under Gauhati University
- b) Development of specific skills to enhance employability
- c) Occupational skills to enable entrepreneurial initiatives
- d) Curriculum focus on work readiness skill
- e) Industry involvement in the development of need based curriculum
- f) Multiple exits like diploma, advanced diploma, bachelor degree

THE PROGRESSIVE APPROACH OF THE B.Voc. COURSES

On completion of One Year one will be eligible to get Diploma

On completion of two years one will be eligible to get Adv. Diploma

On completion of three years one will be eligible to get B. Voc. Degree

Detail Syllabus for B.Voc. Programmes:

1. ENTERTAINMENT(ACTING) Course : (SEMESTER-WISE BREAK UP OF PAPERS)

PAPER	SUBJECTS	TOTAL MARKS
SEMESTER I		
PAPER 1.1	COMMUNICATIVE ENGLISH-I	75
PAPER 1.2	FUNDAMENTALS OF COMPUTER	75
PAPER 1.3	THEATRE HISTORY & AESTHETICS	75
PAPER 1.4	ACTING THEORIES & PRACTICE	75
PAPER 1.5	INTRODUCTIONS TO THE ART OF ACTING	100
SEMESTER II		
PAPER 2.1	COMMUNICATIVE ENGLISH-II/FUNCTIONAL ASSAMESE	75
PAPER 2.2	FUNDAMENTALS OF FINANCE & ACCOUNTS	75
PAPER 2.3	INDIAN FOLK THEATRE	75
PAPER 2.4	BRIEF HISTORY OF CINEMA	75
PAPER 2.5	VOICE, SPEECH, YOGA & STREET THEATRE	100
SEMESTER III		
PAPER 3.1	ENVIRONMENTAL STUDIES	75
PAPER 3.2	SOCIETY & CULTURE OF ASSAM	75
PAPER 3.3	DRAMATIC LITERATURE	75
PAPER 3.4	FILM THEORY & FILM APPRECIATION	75
PAPER 3.5	BODY MOVEMENT, ACTING & IMPROVISATION	100



SEMESTER IV

PAPER 4.1	PERSONALITY DEVELOPMENT	75
PAPER 4.2	FUNDAMENTALS OF HR & MARKETING	75
PAPER 4.3	DRAMATIC FORMS & STYLE	75
PAPER 4.4	STUDY OF THE WORKS OF FEW RENOWNED FILM MAKERS	75
PAPER 4.5	PRODUCTION OF SHORT PLAYS	100

SEMESTER V

PAPER 5.1	ACTING EXERCISE TO DEVELOP A CHARACTER	75
PAPER 5.2	MIME THE SILENT ART	75
PAPER 5.3	STAGE CRAFT & PRODUCTION DESIGN	75
PAPER 5.4	ACTING IN FRONT OF CAMERA	75
PAPER 5.5	BASICS OF FILM PRODUCTION PROCESS	100

SEMESTER VI

PAPER 6.1	FIELD STUDY & WORK EXPERIENCE	200
PAPER 6.2	THEATRE PRODUCTIONS-MANAGEMENT & PERFORMANCE	200

2. RETAIL MANAGEMENT (SEMESTER-WISE PAPERS)

PAPERS	SUBJECTS	TOTAL MARKS
SEMESTER I		
PAPER 1.1:	COMMUNICATIVE ENGLISH I	75
PAPER 1.2:	FUNDAMENTALS OF COMPUTER	75
PAPER 1.3:	CONSUMER BEHAVIOUR	75
PAPER 1.4:	PRINCIPLES OF MANAGEMENT AND ORGANISATION BEHAVIOUR	75
PAPER 1.5:	RETAIL ENVIRONMENT	100
SEMESTER II		
PAPER 2.1:	COMMUNICATIVE ENGLISH II / FUNCTIONAL ASSAMESE	75
PAPER 2.2:	FUNDAMENTALS OF FINANCE & ACCOUNTS	75
PAPER 2.3:	ACCOUNTING FOR RETAIL MANAGEMENT	75
PAPER 2.4:	STORE DESIGN & VISUAL MERCHANDISER	75
PAPER 2.5:	RETAIL MANAGEMENT IN PRACTICE	100
SEMESTER III		
PAPER 3.1:	ENVIRONMENTAL STUDIES	75
PAPER 3.2:	SOCIETY & CULTURE OF ASSAM	75
PAPER 3.3:	CUSTOMER RELATIONSHIP MANAGEMENT	75
PAPER 3.4:	RETAIL MANAGEMENT IN SERVICE SECTOR	75
PAPER 3.5:	IT IN RETAIL	100



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SEMESTER IV

PAPER 4.1:	PERSONALITY DEVELOPMENT	75
PAPER 4.2:	FUNDAMENTALS OF HR & MARKETING	75
PAPER 4.3:	BUSINESS ETHICS AND SOCIAL RESPONSIBILITY	75
PAPER 4.4:	PROMOTION, ADVERTISING & PERSONAL SELLING	75
PAPER 4.5:	MARKET RESEARCH	100

SEMESTER V

PAPER 5.1:	RETAIL LOGISTICS & SUPPLY CHAIN MANAGEMENT	75
PAPER 5.2:	<i>E-RETAILING</i>	75
PAPER 5.3:	HUMAN RESOURCE MANAGEMENT IN RETAIL INDUSTRY	75
PAPER 5.4:	MEGA PROJECT	75
PAPER 5.5:	MERCHANDISING PLANNING AND PROCUREMENT	100

SEMESTER VI

PAPER 6.1:	INTERNSHIP	400
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Community College:

A new scheme has been introduced by the UGC under National Skill Qualification Frameworks (UGC invited proposals from 2(f) 12(B) Colleges where this Community College could be established). Under these new schemes, learners will be eligible to get Certificate, Diploma or Advance Diploma according to the completion of One semester, two semester or four semester courses. Jagiroad College already started two courses approved and financed by UGC leading to advance diploma. The courses are:

1. Pulp and Paper Technology (PPT)
2. Fashion Designing (FT)

Both the courses are Industry collaborated and highly practical/real life oriented. Hands on activities, regular/weekly evaluation are essentially followed. Industry partners are NPM, NIFTT and XIMIT are actively engaged in the daily activities of the courses.

Objectives:

The main objectives are:

- a) To make higher education relevant to the learner and the community.
- b) To provide skill base education to students currently pursuing higher education.
- c) To provide employable and certifiable skills with necessary general education to senior secondary school pass out not willing to join existing higher education system.
- d) To provide opportunity for community-base life long learning by offering courses of general interest to the community for personal development and interest.
- e) The Community College Scheme will lead up to Advance Diploma Level only.

Eligibility:

Entry qualification for the PPT and FT courses is minimum +2 level pass or equivalent. For PPT course, science stream candidates are preferred. There shall be no age bar for admission and preference would be given to the learners from the local community.

***Scholarship: Rs. 1000/- per month will be provided to students of Community College courses.



COURSE-I FASHION TECHNOLOGY

DETAILS OF SEMESTER-WISE PAPERS AND ALLOTTED MARKS:

PAPERS	SUBJECTS	TOTAL MARKS
SEMESTER I		
STAGE:I		
PAPER CFT 1.1:	FUNDAMENTALS OF COMPUTER	90
PAPER CFT 1.2:	ELEMENTS OF DESIGN	45
PAPER CFT 1.3:	DRAFTING & PATTERN MAKING	45
PAPER ACFT 2.1:	FUNDAMENTALS OF FINANCE & ACCOUNTS	90
PAPER ACFT 2.2:	TECHNIQUES OF SURFACE ORNAMENTATION	45
PAPER ACFT 2.3:	GARMENT CONSTRUCTION	45
PAPER ACFT 2.4:	PRACTICAL I	90
SEMESTER II		
PAPER DFT 3.1:	COMMUNICATIVE ENGLISH / FUNCTIONAL ASSAMESE	90
PAPER DFT 3.2:	SOCIETY & CULTURE OF ASSAM	90
PAPER DFT 3.3:	INTRODUCTION TO TEXTILES	90
PAPER DFT 3.4:	SEWING TECHNIQUES	90
PAPER DFT 3.5:	PROJECT	90
SEMESTER III		
PAPER ADFT 4.1:	SAFETY, HEALTH & ENVIRONMENT	90
PAPER ADFT 4.2:	PERSONALITY DEVELOPMENT	90
PAPER ADFT 4.3:	TEXTILE DYEING AND PRINTING	90
PAPER ADFT 4.4:	PROJRCT WORK	90
PAPER ADFT 4.5:	PRACTICAL IV	90
SEMESTER IV		
PAPER ADFT 4.6:	COMPUTER AIDED FASHION DESIGN	90
PAPER ADFT 4.7:	ENTREPRENEURSHIP	90
PAPER ADFT 4.8:	FASHION ILLUSTRATIONS	60
PAPER ADFT 4.9:	PORTFOLIO DEVELOPMENT	60
PAPER ADFT 4.10:	INDUSTRIAL TRAINING & DISSERTATION	150

COURSE-2 PULP AND PAPER TECHNOLOGY

DETAILS OF SEMESTER-WISE PAPERS AND ALLOTTED MARKS ARE MENTIONED BELOW:

PAPERS	SUBJECTS	TOTAL MARKS
SEMESTER I		
STAGE:I		
PAPER PPT 1.1:	FUNDAMENTALS OF COMPUTER	90
PAPER PPT 1.2:	FUNDAMENTALS OF PULP AND PAPER MANUFACTURING PROCESS	45

PROSPECTUS

PAPER PPT 1.3:	FUNDAMENTALS OF PAPER SCIENCE I AND BASIC ENGINEERING	45
PAPER PPT 1.4:	PRACTICAL I	45
STAGE:II		
PAPER PPT 2.1:	FUNDAMENTALS OF SCIENCE, FORESTRY, WOOD CHEMISTRY AND SECONDARY FIBER TECHNOLOGY	90
PAPER PPT 2.2:	PULP MANUFACTURING PROCESSES	45
PAPER PPT 2.3:	PAPER SCIENCE II AND PAPER MAKING I	45
PAPER PPT 2.4:	PRACTICAL II	45
SEMESTER II		
PAPER PPT 3.1:	COMMUNICATIVE ENGLISH	90
PAPER PPT 3.2:	GR.A: SOCIETY & CULTURE OF ASSAM GR. B: ENVIRONMENTAL STUDIES	90
PAPER PPT 3.3:	GR. A: PULPING I GR. B: CHEMICAL RECOVERY	90
PAPER PPT 3.4:	PAPER MAKING II	90
PAPER PPT 3.5:	PRACTICAL III	90
SEMESTER III		
PAPER PPT 4.1:	GR. A: SAFETY, HEALTH AND ENVIRONMENT (SHE) , GR. B: PAPER PROPERTIES, COMMON DEFECTS	90
PAPER PPT 4.2:	PERSONALITY DEVELOPMENT	90
PAPER PPT 4.3:	PULPING II	90
PAPER PPT 4.4:	PROJECT WORK AND VIVA	90
PAPER PPT 4.5:	PRACTICAL IV	90
SEMESTER IV		
PAPER PPT 5.1:	APPLICATION OF COMPUTER IN PAPER INDUSTRY	90
PAPER PPT 5.2:	COATED AND SPECIALTY PAPERS	90
PAPER PPT 5.3:	QUALITY MANAGEMENT AND ERP SYSTEM IN PAPER INDUSTRIES	60
PAPER PPT 5.4:	CONVERTING, PACKAGING AND PRINTING OF PAPERS	60
PAPER PPT 5.5:	INDUSTRIAL TRAINING & DISSERTATION	150

* Nagaon Paper Mill (NPM) of Hindustan Paper Corporation Ltd. actively supported faculties for this programme.

Post Graduate (Self Financing) Programmes :

1. Master of Tourism Management(Two Years - Four Semesters)

North-East India being an exotic part of "Incredible India" with immense potential for tourism industry is the backdrop of launching this purely career-oriented and professional Post Graduate Programme at Jagiroad College in 2005-06 under the aegis of Gauhati University. The primary objective of the programme is to train, prepare and launch batches of honed, skilled, and professional young learners in managing the affairs of Tourism. Needless to add perhaps is the special resonance that the programme has got in the still evolving Tourism industry of the NEI. With a group of committed and young teachers, good infrastructural and logistics support from the College authority, a number of students enrolled in MTM produced excellent results and earned deserving placements as Tourist Information Officer (Assam Tourism), employment in Travel Agencies



within and outside state, faculty in Tourism Management Institutes, Colleges and University, AIR INDIA as well as got self-employment by establishing travel agencies etc.

Eligibility and Admission Process:

Admission is open for all Graduates in any discipline and stream who have secured a minimum of 40% marks in aggregate. Admission to MTM is conducted on the basis of merit. Written Test/Personal Interview has also been conducted to assess the potential of prospective students.

Student's Support:

- Facilitation of On-the-Job Training
- Adequate books and learning materials
- Field Visit/ Excursions
- Computer Lab and training
- Visiting Faculty to teach Foreign Languages
- Placement Contacts
- Hostel Facilities
- Relatively cheaper Course Fee

Semester Wise Course Titles and Components:

Semester I

- MTM-101(Theory) Fundamentals of Tourism
MTM-102(Theory)- Tourism Policy, Planning and Development
MTM-103(Theory)- Physical and Cultural resources of Tourism of North East India
MTM-104(Theory)- Natural and Wildlife Tourist Resources of India
MTM-105(Theory)- Environmental and Ecological Basis of Tourism
MTM-106(Theory)- Transport and Tourism
MTM-107(Practical)- Computer Application in Tourism and Project Work
MTM-108(Practical)- Study of Map and its Application in Tourism

Semester II

- MTM-201-(Theory)- Tourism Management
MTM-202(Theory)- Functional Languages((i) English, (ii) Bengali, (iii) Russian)---Any Two
MTM-203(Theory)- Travel Agency, Tour Operation and Ticketing
MTM-204(Theory)- Tourism Marketing
MTM-205(Theory)- Tourism Entrepreneurship
MTM-206-(Practical)- Survey and Mapping of National Parks, Sanctuaries, Projects etc.
MTM-207-(Practical)- Survey and mapping of Tourist Spots of North-East India and Computer Reservation (CRS) Knowledge
MTM-208-(Field Study)-Field Study Report
(On-the-Job training of One Month duration-15 Marks to be added to Course-308)

Semester III

- MTM-301-(Theory)- Tourism : A Spatial Perspective
MTM-302(Theory)- Tourism and Information Technology

MTM-303(Theory)- Riverine Recreation and Tourism
MTM-304(Theory)- Tourism Law and Ethics
MTM-305(Theory)- Tourism and Hospitality Management
MTM-306(Theory)-Foreign Exchange, Meeting and Event Management
MTM-307(Practical)-Understanding the Tourism Affairs for Selected Countries
MTM-308(Dissertation)-Dissertation/Field Study Report and On-the-Job Training

Semester IV

MTM-401(Theory)- Financial and Management Accountancy
MTM-402(Theory)-Human Resource Management in Tourism
MTM-403(Theory)-Functional Languages((i) Hindi (ii) Assamese and (iii) French-any two)
MTM-404(Theory)- Cultural and Historical Monuments as Tourist Attractions
MTM-405(Theory)-Organisational Behaviour in Tourism
MTM-406(Theory)-Tourism Organisation
MTM-407(Practical)-Study and Analytical Report on Fairs and Festivals
MTM-408(Dissertation)-Application of Research Methodology in Studying the Historical Monuments, Cultural Events, Festivals and Wildlife Parks as a Means of Tourism Development

Important : Contact Persons/Faculty Members for Admission and other academic querries :

1. Jhuma Bose, HoD (Cell No. 9954810279)
2. Paranjyoti Mahanta
3. Shapna Medhi
4. Bornali Patowari
5. Dipyaman Patgiri

2. Post Graduate Diploma in Computer Applications(PGDCA)

Jagiroad College has played the lead role in the introduction of Computer Courses at undergraduate level under Gauhati University with its introduction of the Vocational courses in Computer Applications from the year 1996. Since then the College has been trying to excel in producing of quality computer professionals suitable for the job market of the corporate world. Due to the latest demand of Computer Professionals in the modern era of Computerization and also the changing environment and rapid advances in Computer Technology in the corporate world, time has made it imperative to introduce more specialized courses.

With two well-equipped fully air-conditioned Computer Laboratories having all facilities and competent faculties, Jagiroad College marks its grand beginning in Post-Graduate Studies by launching **Post Graduate Diploma in Computer Applications (PGDCA)** Courses at the Post Graduate Level from the session 2005-06 to fulfill the demand of the students in the region.

The primary objectives of the course is to produce pro-active well-trained Computer Professionals for the academic as well as corporate world.

The course comprises of 8(eight) papers with an additional project work to be completed in 2(two) semesters in 1(one) year. While undergoing the courses, students will require to do some project works, which will build a sense of self-confidence in them and would help in shaping their future career as Computer Professionals.



Eligibility & Admission Process:

The admission is open for graduates in any stream with a minimum of 40% marks in aggregate. Preference will be given to those students having Mathematics at the Higher Secondary level. The students appearing for their final year in under graduate examination can also apply. However, such candidates, if admitted, will have to produce testimonials regarding their fulfilling the eligibility criteria before the academic session starts, failing which their admission will be cancelled.

Candidates seeking admission to PGDCA course is required to appear in an interview which will be conducted by the College itself.

Intake Capacity = 30 [Reservation as per Govt./University norms.]

Duration = 1 Year

Important dates to be remembered: For both MTM & PGDCA courses

Session = January / July

Students of PGDCA secured gainful employments in institutions and farms like the AMTRON, RGCP, NRHM, NIIT and government and private schools and organizations.

Semester-wise Syllabus Structure of PGDCA:

Semester I

Serial	Subject Code	Name of the Subject	Hours		Marks(%)	
			Theory	Practical		
1	PGDCAP1	ICT Hardware	25	36	50	50
2	PGDCAP2	Programming in C	30	32	70	30
3	PGDCAP3	Overview of Operating System(DOS, Windows,UNIX(LINUX and Shell Programming)	16	38	30	70
4	PGDCAP4	Introduction to Office Automation	12	50	20	80
5	PGDCAP5	Database Management System	36	26	70	30

Serial	Subject Code	Name of the Subject	Hours		Marks(%)	
			Theory	Practical		
1	PGDCAP6	Data Structure through C Language	36	20	70	30
2	PGDCAP7	Internet and Web Technology	25	30	50	50
3	PGDCAEL1	GUI Application Programming	25	30	50	50
	PGDCAEL2	Computer Oriented Numerical Methods	36	20	70	30
	PGDCAEL3	Computer Graphics	36	20	70	30
	PGDCAEL4	Object Oriented Programming with C++	36	20	70	30
4	PROJECT	Introduction to Office Automation	100	Marks		

Important: Contact Persons/Faculty Members for Admission and other academic queries:

1. Muktab Hussain (HoD- contact no. 8133855236, 9401317902)
2. Dharmeswar Tarang (contact no. 7896482942)
3. Bipul Biswas
4. Dilip Hazarika

Distance Education Courses:

1. INDIRA GANDHI NATIONAL OPEN UNIVERSITY (IGNOU) STUDY CENTRE

The IGNOU Study Centre of Jagiroad College (under IGNOU-institute convergence scheme) has opened the horizon of distance learning for the students, staff and people of adjoining areas of the College. Detailed information regarding programmes and course structure, fee, design, credits, components, assignments, evaluation and assessment etc. are available in the IGNOU website (www.ignou.ac.in). The IGNOU gives wide publicity of its admission schedules in all major national and regional newspapers at regular intervals. The centre at present offers a wide array of popular programmes and courses of the IGNOU.

Contact Persons for Admission and other Programme related Queries:

1. Principal, Jagiroad College(Cell : 9435064480)
2. Chittaranjan Sarkar, Coordinator (Office: 03678294071/Cell:
3. Madan Bharali, Assistant, IGNOU Study Centre(Cell: 9401038289)
4. Kuseswar Deka, Attendant(Cell : 7399761710)

2. INSTITUTE OF DISTANCE AND OPEN LEARNING (GU , IDOL)

Introduction of M.A./M.Sc./M.Com course in distance mode:

Gauhati University has introduced a new scheme of M.A./M.Sc./M.Com. courses under G.U. through distance mode from the academic session 2012-13. Details about programmes offered in the Study Centre of Jagiroad College is available in its website. Besides IDOL has its own website which gives adequate information about courses.

Contact:

1. R.K. Das (Physics), Coordinator (Cell: 9435319469)
2. Nagendra Kakati (Cell: 9401020580)

3. KRISHNA KANTA HANDIQUI STATE OPEN UNIVERSITY

The Gauhati University has given approval for setting up of a study centre of KKHSOU at Jagiroad College from 2014. The programmes run are:

1. Bachelor Preparatory Programme. (BPP)
2. Bachelors' Degree Programme: BA, B. Com, BBA, BCA
3. Diploma Course: DTM, DCWE, DCHN, DLIS, DCA
4. Certificate Course: CCA, CMPR, CMREDA, CCH, CCN

Contact:

1. R.K.Das (Geography), Coordinator (Cell: 9435365466)
2. Gaurav Sharma, (Cell: 9706666313)



CAREER ORIENTED ADD ON COURSES (DUAL DEGREE)

From the current academic session the College envisages to introduce UGC approved and granted career oriented programme entitled **One Year Advance Diploma in Construction Works (ADCW)**.

Eligibility Criteria:

This is an add-on programme, enabling any students of TDC classes from any stream of the College or outside the College to pursue this. Basically this is a combination of three different modules each of having four months duration. The course is uniquely designed to cater the need of skilled personals to the field of construction related works. On completion of one/two/three module(s) each successful students will get a Certificate/Diploma or Advance Diploma respectively.

Admission Policy and Procedure

Students can apply for admission into the College in prescribed form filled up in his/her own hand writing. The form will be issued by the College Office on payment of Rs. 200/- which is to be submitted within the date of deadline set for it. Admission into the College is given strictly on the basis of merit and it is governed by College Admission Rules. An Admission Committee, comprising of a group of experienced teachers coordinates and ensures the smooth conduct of the process under the direct supervision and guidance of the IQAC and the College authority. The decision of the College authority would be final in this regard. For any wrong or misleading information written in the form by the applicant, the admission will be liable to be cancelled.

Students seeking admission should submit attested copies of the following documents and are compulsorily required to produce the original documents at the time of admission for verification:

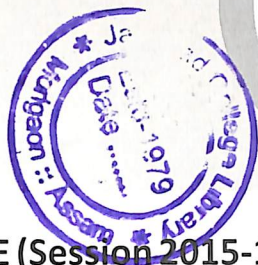
- a) Mark sheets and certificates of previous qualifying examinations (for all applicants)
- b) Transfer Certificate and Character Certificate from the Head of the Institution last attended (for all applicants)
- c) Age Certificate (for all applicants)
- d) Registration and Migration Certificate (wherever applicable)
- e) Caste Certificate (wherever applicable)
- f) Income Certificate (May be collected from *Mouzadar*/Circle Officer - necessary for Scholarship)

Important:

a) Students who have discontinued their studies after passing the qualifying examination will have to produce a "Gap Certificate" issued by the Head of the Institution last attended. The certificate has to mention the activities of the student during the period of gap.

b) Applicants seeking admissions, who have passed their last examination from a Board of Education or University other than the Secondary Board of Assam (SEBA), Assam Higher Secondary Education Council (AHSEC) or Gauhati University will be required to submit their MIGRATION CERTIFICATE (IN ORIGINAL) at the time of admission or latest by 15 July, 2015. Failing to do so may result in their admissions being cancelled without any prior notice. Migration from Jagiroad College is usually allowed only after the completion of the First Year of their respective programme in regular mode and declaration of results of examinations.

PROSPECTUS



ADMISSION SCHEDULE (Session 2015-16)

Class	Last date of Submission of Filled Up Admission Form	Date of Interview and Admission	Date of Commencement of Classes
H.S- First Year (Science)	13-06-2015	16-06-2015	01-08-2015
H.S- First Year (Arts)	13-06-2015	17-06-2015	
B.Sc.-First Semester	20-06-2015	29-06-2015	
B.A.-First Semester	20-06-2015	25-06-2015	
B.Com.-First Semester	15-06-2015	19-06-2015	
PGDCA	10days after declaration of Degree result	28-07-2015	
MTM		29-07-2015	
B. Voc:			17-08-2015
a. Acting			
b. Retail Management	29-06-2015	06-07-2015	
Community College: Adv. Diploma Course:			17-08-2015
a. Pulp & Paper Technology	30-06-2015	07-07-2015	
b. Fashion Technology			

Procedure of Selection:

Classes	Qualification	Intact Capacity	Other Criteria
H.S.-I (Arts)	HSLC or equivalent	150	50% marks in General Mathematics & General Science
H.S.-I (Science)	HSLC or equivalent	60	
B.A. Semester-I	10+2(Arts/Science)	400	
B. Sc. Semester-I	10+2(Science)	90	
B. Com. Semester-I	10+2(Arts/Science/Commerce)	70	
Retail Management	10+2 (Any stream)	50	
Acting	10+2 (Any stream)	50	
PPT	10+2 (Science)	50	
FT	10+2 (Any stream)	50	



Important:

- ❖ Students securing First Division (60%) may offer subject combination on their own choice
- ❖ Students securing less than 60% marks, subject combination will be determined on the basis of intact capacity of each subject at the time admission.
- ❖ Selection of major subjects will be made with the discussion of respective departments.
- ❖ If numbers of student for offering more than 30, the department may hold screening test (for major course).
- ❖ Reservation of admission seats as per Govt. rules will be followed.

ANNUAL FEE (Fee* Payable at the time of Admission)

CLASS	ARTS		SCIENCE		COMMERCE	
H.S. 1 st Year	Boys	Rs. 3500/-	Boys	Rs. 4050/-		
	Girls	Rs. 2950/-	Girls	Rs. 3280/-		
TDC(Semester)	Major	General	Major	General	Major	General
First Semester	Rs. 4200/-	Rs. 4050/-	Rs. 5150/-	Rs. 4800/-	Rs. 6250/-	Rs. 5750/-
B. Voc.	(Retail Management & Acting) Rs. 4000/- Per Anum					
C.C.	(PPT & FT) Rs. 5600/- Per Anum					
PGDCA	Rs. 8500/- Per Semester					
MTM						

N.B.: For TTM and CA Students Rs. 1000/- per students will be charged separately (Non-refundable)

* This fees includes Rs 150/- for personal Insurance of the Students (optional).

College Uniform

It is imperative and compulsory to wear uniform with badge to College upon all enrolled students, every day to the College.

For Boys: Cream Coloured Shirt and Steel Grey Trousers

For Girls: Cream Coloured Mekhela Chadar with Grey border/Cream Coloured Churidar\
(Salwar) and Kurta with Grey Odhni or Churni.

For Boys MTM and PGDCA : White Shirt and Black Trouser

For Girls of MTM and PGDCA: White Top and Black Trouser

For Boys PPT and FT : White Shirt and Grey Trouser

For Girls of PPT and FT : White Top and Grey Trouser

For Boys Acting and Retail Management : White Shirt and Grey Trouser

For Girls of Acting and Retail Management : White Top and Grey Trouser

Internal Quality Assurance Cell

The IQAC is the nodal agency of coordinating all quality-related activities of any Higher Education Institution. Its prime goal is to develop a quality system for conscious, consistent and catalytic programmed action to improve the academic and administrative performance of the College as well to promote measures to effectively undertake institutional functioning through a process of internalisation of quality culture. Its range of activities cover a wide array of activities like evolving a quality benchmark of the College for academic and administrative activities, facilitation/creation of an ideal learner-centric conducive environment for quality education and faculty maturation with a view to enable them to adopt the required knowledge and technology for participatory teaching and learning process, arrangement for feedback responses from students, parents and other stakeholders on quality-related institutional processes, dissemination of information on the various quality parameters of higher education, organization of inter and intra institutional workshops, seminars on quality related themes and promotion of quality circles, documentation of the various programmes/activities, leading to quality improvement, adoption and dissemination of good practices, development and maintenance of Institutional database through MIS for the purpose of maintaining/enhancing the institutional quality, development of Quality Culture, preparation of the Annual Quality Assurance Report (AQAR), bi-annual development of Quality Radars (QRs) and interaction with SQACs in the pre and post accreditation quality assessment, sustenance and enhancement endeavours. Jagiroad College has already an established IQAC under the leadership of the present Principal. It has undertaken quite a few steps in order to instil a quality culture and promote quality consciousness among sections of its stakeholders.

COORDINATOR: Dr. Bhupen Kr. Sarma, Department of Economics.

Teaching-Learning and Evaluation

Jagiroad College has carved a niche for itself through evolution and continuous upgradation of its teaching-learning standards by setting and developing its own benchmarks. The fairness, transparency and qualitative edge of its teaching-learning ambience have been sustained through the College's endeavour to recruit teachers having sound academic background, good potential and enthusiasm by the College authority since its inception. The quality of its teachers can be gauged from the relatively younger average age of incumbents, diverse socio-economic and cultural backgrounds, wide array of specializations, gender parity, readiness and acceptance of innovative teaching-learning mechanisms, diverse research interests and studies, empathy for students belonging to socio-economically marginalized and disadvantaged communities, promotion of social and cultural harmony, close contact with alumni, community orientation and an urge to accept fresh challenges and transcend boundaries in pedagogic practices and orientations. The NAAC's assessment and accreditation report amply highlighted this cardinal aspect of Jagiroad College. The experience, knowledge and skills of the teaching staff have together erected a foundation for undertaking experiments and sustained application of the best of the "traditional" and "indigenous" teaching-learning mechanism and ICT based newer mechanisms Jagiroad College has been especially successful in assiduously building up a reputation for its transparent, unbiased, fair and continuous assessment and evaluation mechanisms. It strictly adheres to all the relevant examination rules and regulations of the Assam Higher Secondary Council, Gauhati University and IGNOU. The Annual Examination of Higher Secondary First Year is conducted strictly in accordance with the rules of the AHSEC.



Community Orientation and Social Responsibility:

Jagiroad College has inculcated a good culture of being involved in community oriented activities. The College has been in the forefront of assisting flood marooned people of the surrounding rural areas. A number of its staff were actively involved in organizing health camps, providing relief to the people in remote villages, distributing books, organizing free coaching for teachers and students of schools, conducting socio-economic surveys, counseling students besides being associated with community based organizations.

The IQAC of the College adopted one village at Sonaikuchi, near Meghalaya boarder. The College community already visited the Village and surveyed it taking different parameters. Few aids in the form of kind was distributed to the villagers in the month of December, 2013.

The Extension Education Cell of the College actively engaged in various extension and community related services. The cell already organized an extension programme at 'Jagi Kalpataru Puthibharal aru Krishti Chora' at Jagi village, where two resource persons from the College delivered lectures on the topic 'Women Empowerment'. The cell also took initiative to plant saplings in and around the College campus.

Research Culture and Committee

The teaching staff of the College has been actively engaged in varied research studies in a wide array of areas of Humanities, Social Sciences, Physical Sciences, Mathematics, Biological Sciences under various departments of studies of Gauhati University, Assam University, NEHU, Dibrugarh University and IITG and a number of them have already been awarded M.Phil and PhD degrees. A number of the teachers have also been actively involved in the UGC, ICSSR and DST granted both minor and major research projects. The College through IQAC establishes departmental/inter-departmental research committees to foster the culture of research in the institution.

Students' Support and Progression

Career Guidance, Counselling and Placement

The counseling of students has traditionally been a part of teaching-learning mechanisms and practices of Jagiroad College. Most of the teachers offer and are adept in close and intimate counselling on academic and career related matters especially to students enrolled in Major Courses and Career Oriented Programmes. The College has an Information, Career Guidance and Counselling Cell (ICGCC) through which the students have been given guidance at regular intervals. Though the College at present does not have a formal structure of a separate Placement Cell, the ICGCC has in the past organized several placement workshops, interactive sessions with some firms and agencies of both the state and outside it. The College envisages having a permanent Placement Cell integrated with the ICGCC in near future.

Scholarships and Awards

- ★ ST, SC, OBC, Minority and National Merit scholarship for such category of students are offered by the Govt. of Assam on submission of application in prescribed forms.
- ★ Awards are offered to meritorious students topping the H.S., and TDC students, from the College authority and Jagiroad College Teachers Unit.

- ★ Best Graduate Award is awarded to the student, judged best for all round activities and performance in the examination.
- ★ Meritorious economically weaker student are supported by finance, books or otherwise. Arrangement for scholarship (both Government and Non-government organization) will be made by the College authority through Students Aid Cell. Study loans for needy students may also be arranged subject to clearance of Bank's formalities.
- ★ All the students are cover under HEALTH INSURANCE SCHEME.

Infrastructural and CCA facilities

Classroom Blocks and Buildings:

Jagiroad College offers adequate and updated infrastructure for all internal stakeholders. The College houses two beautiful classroom blocks for students of Arts stream. They are suitably christened as the Kalong and Kapili Blocks after the two perennially flowing tributaries of the Brahmaputra. The Killing Block houses the distinctively update laboratories, class-rooms and department common rooms of teachers of the Science Stream. The Mayang Block houses the IGNOU study Centre and classrooms for Major subjects. The Commerce Block facilitates the Class rooms for the Teachers and Students of the Commerce Stream. Boys Common Room, Gym and NCC offices are located just behind the Commerce Block. Dr. Subhas Saha Memorial Block accommodates the departmental common rooms of teachers of the Arts stream. Newly constructed Mathematics and Geography department Block also facilitates Laboratory for Pulp and Paper Technology students. Construction and renovation works are also going on to facilitate class rooms for Retail Management and Acting courses under B. Voc. scheme.

Two floors have newly been constructed from GDA grants of UGC to facilitate class rooms for Community College courses as well as other subjects. A beautifully decorated and well furnished Seminar Hall is constructed on the top floor in the same building for in-house regular and occasional meetings and similar activities. Education department is shifted to this building from the Dr. Subhas Saha Block and a separate room is allotted for their laboratory activities. Tourism and Computer departments are accommodated in the building constructed under Buniyad Scheme of govt. of Assam. Ethnic museum existed in the first floor of this building is now renovated with installation of some new additional items with minor renovations/repair of earlier items.

The Central Library:

The Central Library houses a spacious reading hall and reading rooms for teachers and Major Course students. It has a rich collection of nearly thirty thousand volumes of books including journals and magazines, CDs etc. Books are being regularly purchased on recommendations of the Faculty members. Computerizations of its services are well under way. The expansion of the library has provided ample space for up gradation and modernization.

Internet Connectivity is provided with 10 numbers of Computers connected through N-Computing and placed just behind the main entrance gate for easy accessibility by the students and other staff. Reprographic facility is also provided in the same location. Both the system N-Computing and Reprographic machine facilitates users in true sense.

Computer Centre:

The College has a sophisticated air-conditioned Computer Centre with thirty computers for running the PGDCA, Degree level vocational course and other short term programmes during vacations for students. A rapid expansion under the Buniyad scheme of Government of Assam has augmented further modernization of the Computer Centre with a provision of fifty more computers.



Ethnic Museum:

A unique ethnic museum is being developed by the teachers of the College and it is located in the expanded section of the Central Library. A new museum building is under construction in front of the central library.

Department Libraries:

Every department of study of the College has a separate library of their own. Books are issued to both teachers and students specially of Major Courses and reference books.

Conference Hall:

The newly built Conference hall of the College is an active centre for holding brainstorming sessions among the staff and the students.

Auditorium:

A sprawling 8000 sq. ft. auditorium has come up for smooth organization of events and activities throughout the session.

Hostels:

The Swapna Majika triple storied Girls' Hostel with an intake capacity of 80 offers excellent facilities of easy and comfortable stay. The Zoon Beel R.C.C. Boys' Hostel with an intake capacity of 50 students also provides a pleasant and cosy environment for academic pursuits to its inmates.

Purified and cold drinking water facility:

The College provided clean, pure and cold drinking water facility to all the students of the College from the last academic session.

Uninterrupted Power Supply:

The College has installed solar power plant in order to facilitate uninterrupted power supply throughout the campus.

Digital Class Rooms :

The College authority has introduced digital class room with smart boards in two class rooms and one seminar room of the College to facilitate updated and smooth teaching-learning mechanism.

Boys' and Girls' Common Room :

The College has provided spacious Boys' and Girls' common rooms with attached toilets and necessary amenities.

Gymnasium:

The College has a sixteen station multi gymnasium near the College auditorium. It also houses the yoga centre of the College.

PROSPECTUS

Canteen:

The College authority has set up a good canteen that offers its services to the students and staff of the College.

Parking Sheds:

The College has covered bi-cycle and scooter stands for student and the staff. A separate four-wheeler parking lot has also been carved out.

Open Air Sitting Places

The College offers an easy and serene open air tree covered sitting space for students inside its premises. A lush green lawn is also being prepared for holding open air sessions. The Annual Debate among the contestants of JCSU office bearers is an attractive event-traditionally held every year in the grass carpeted lawn. **N.C.C:**

The Jagiroad College NCC Unit is an active cadets Unit. The Cadets participate in Annual Training Camp, Army Attachment Camp, Combined Annual Training Camp, National Integration Camp, Sainik Camp, Republic Day camp etc quite regularly.

N.S.S.:

Set up under the Gauhati University, the College N.S.S. unit has been organizing programmes on themes like 'Clean your Locality', 'Green your Locality', 'Clean your Campus', 'Green your Campus', besides holding awareness programmes on topics of various public.

Scouts and Guides:

The College also has a unit of the Bharat Scouts and Guides which aim at developing a spirit of service, good character and good health among the members.

Jagiroad College Students' Union:

The union body of the students is constituted by holding a democratic election among the students. It plays an active and collaborative role in fulfilling the aims and objectives of the Institution.

SOCIETIES

- | | |
|---|--|
| ★ Cultural Society | ★ Game and Sports Society |
| ★ Unit of Assam Science Society | ★ Unit of North East India Geographical Society |
| ★ Society for Chemical Education | ★ History Society |
| ★ College Mathematics forum | ★ Assamese Department Literary Society |
| ★ Literary and Debating Society | ★ Red Ribbon Club |

Grievance Redressal Cell

The present College authority is quite conscious about the grievances of stakeholders and hence set up an effective Grievance Redressal Cell in order to professionally manage grievances and undertake ameliorative steps. Regarding the grievances of students and guardians, the Grievance Redressal Cell members have been effectively guided by the Principal. The Grievance Redressal Cell aims to undertake effective and professional management of grievances of all stakeholders.

Administrative and Teaching Staff

PRINCIPAL

Dr. Bhaben Ch Neog, M.Sc, M. Phil, Ph.D.

DEPARTMENT OF ASSAMESE

Md. Habibur Rahman, M.A.

Ms. Adity Baruah, M.A, M. Phil(HoD).

Dr. Mira Baishya. M.A., M.Phil., Ph.D.

Ms Borna Sarma, M.A.

Mr. Debojit Saikia, M.A.

Mr. Bishnu Deka, MA.

Department of Economics

Dr. Purushottam Bhandari, M.A, M. Phil, Ph.D

Ms.Ranju Gogoi Chutia, M.A ,M. Phil(HoD).

Dr. Bhupen Kr. Sarma, M.Sc, L.L.B., Ph.D.

Dr. Amiya Kr. Sarma. M.A., Ph. D.

Department of Hindi

Mr. Om Prakash Deka, M.A. (HoD.).

Ms.Usharani Deka, M.A

Department of History

Mr. Tulshi Kr. Bordoloi, M.A.

Mr. Khagen Gogoi, M.A .(On Leave)

Ms. Malabika Dihingia Baruah, M.A .(HoD)

Ms. Dhanada Kakati, M.A, M.Phil.

Mr. Sumu Gogoi, M.A.

Department of Political Science

Mr. Priya Nath Bora, M.A. (HoD)

Mr. Himangshu Haloi. M.A.

Ms. Barasha Kalita, M.A., B.Ed.

Mr. Pankaj Sarma,M.A., M. Phil, B.Ed .

Department of Botany

Dr. Anil Kr. Bora, M.Sc, Ph.D .

Mr. Dulal Chandra Dutta, M.Sc. (HoD).

Mr. Subrata Paul, M.Sc.

Dr. Bharati Sarma,M.Sc, Ph.D.

Department of Chemistry

Mr. Gopi Adhikari, M.Sc, M.Phil.)

Mr. Monoranjan Moulick,M..Sc,M.Phil(HoD)

Mr. Chittaranjan Sarkar, M.Sc

Dr. Smritisikha Phukan, M.Sc, Ph.D .

Dr. Linton Hazarika, M.Sc., Ph.D.

Department of Mathematics

Ms. Anuva Das Purkaistha, M.Sc. ,(HoD)

Mr. Anandaram Burhagohain,M.Sc .(On leave)

Ms. Mitali Sarma, M.Sc., M.Phil., Ph.D.

Dr. Shahidul Islam, M.Sc., M.Phil, Ph.D.

Ms. Popi Deka, M.Sc.

VICE PRINCIPAL

Mr. Munindra Tahbildar, M.Sc. M.Phil.

DEPARTMENT OF ENGLISH

Dr. Inishi Chowdhury Mahanta, M.A, Ph.D.

Dr. Dipakjyoti Baruah, M.A, Ph.D. (HoD)

Dr. Md. Sohail Ahmed,M.A, PhD .

Ms. Jita Baruah, M.A, M. Phil, B.Ed.(On Leave)

Ms. Stuti Goswami, M.A.

Ms. Marami Sutradhar, M.A.

Department of Education

Mr Poban Ch Gogoi, M.A, M. Phil.

Ms. Moloya Goswami, M.A (HoD).

Dr. Hema Kanta Chutia, M.A, M. Phil, Ph.D.

Dr. Srijani Das, M.A, M. Phil, Ph.D., B.Ed.

Department of Geography

Mr. Munindra Tahbildar, M.Sc, M.Phil .

Mr. Rudra Kr. Das, M.A .(HoD.)

Dr. Khagen Sarma, M.A., Ph. D.

Mr. Ratumoni Das, M.A.

Mr. Hareswar Bordoloi,M.A

Department of Bengali

Ms. Indrani Bhattacharjee, M.A, M. Phil(HoD).

Ms. Soma Bose, M.A.

Department of Bodo:

Ms. Paney Bodo, M.A.

Department of Tourism and Travel Management

Ms. Jhuma Bose, M.T.M. (HoD).

Mr. Parajnyoti Mahanta, M.T.M.

Ms. Sapna Medhi, M.T.M

Ms. Bornali Patowari, MTM

Mr. Dipyaman Patgiri, MBA

Department of Biotechnology

Mr. Biswajyoti Chetia, M.Sc. (HoD).

Ms. Monita Chetri, M.Sc.

Department of Computer Applications

Md. Muktab Hussain M.Sc, MLISc. (HoD).

Mr. Dharmeswar Tarang M.Sc.

Mr. Bipul Kr. Biswas, P.G.D.C.A.,M.Sc.-IT,

Mr. Dilip Hazarika, B.Tech. (Lab. Instructor).

Department of Physics

Mr. Prabir Benarjee, M.Sc.

Mr. Hrishikesh Kalita, M.Sc.

Mr. Rudra kr. Das, M.Sc. (HoD)

Ms. Lavita Sarma, M.Sc, M.Phil. (On Leave)

Mr. Prasenjit Biswas, M.Sc

Dr. Tribedi Bora, M.Sc. Ph.D.

PROSPECTUS

Department of Zoology

Dr. Anjana Dutta Barbaruah, M.Sc, Ph. D..
 Dr. Utpal Rajguru, M.Sc, Ph.D. (HoD).
 Mr. Achinta kr. Keot, M.Sc.,
 Mr. Pranab Kr. Das, M. Sc. (On Lien)
 Dr. Saptadeepa Roy, M.Sc., Ph.D.

Pulp and Paper Technology(Community College)

Mr. Gopi Adhikari (Nodal Officer)
 Mr. N.N. Swargiary
 Senior Officials of Nagaon Paper Mill, coordinated by
 Mr. Santosh Swar and Mr. P. K. Adhikari
Guiding Light: Sjt. Pratap Goawami, former
 Executive Director, NPM-HPCL.
 Dr. J. N. Deka, (Part Time Guest Faculty)

Department of Commerce

Mr. Narayan Kafle, M.Com.(Accy & Finance)(HoD)
 Mr. Sanjib Ghimire, M.Com.(Accountancy)
 Ms. Sangeeta Sarma, M.Com.(Management)
 Ms. Farhana Yasmine, M.Com.(Finance)

Fashion Technology(Community College)

Dr. Srijani Das (Nodal Officer)
 Ms. Babli Bora
 Ms. Mousumi Debbarma
 Mr. Ratul Kakati(NIFTT)

Sports Faculty

Mr. Hrishikesh Kalita, (Nodal Officer)
 Mr. Ankur Kalita (Sports Teacher)

Non-Teaching Staff

<p><u>Office:-</u> Sri Dambarudhar Bordoloi, Head Asstt. Sri Nandalal Sarma, Sr. Asstt. (Accounts) Sri Madan Bhorali, Lab. Asstt. Sri Bipul Patar, Jr.Asstt. Md. Muktar Hussain, Jr.Asstt. Miss Anjali Bora, Comp. Asstt. Sri Gaurav Sharma, Jr.Asstt. Sri Nagendra Kakati, Comp. Asstt.</p>	<p><u>Library:-</u> Sri Babul Ch. Malakar, M.A., B.Lib.Sc. (Librarian) Ms. Ranjita Borthakur, Sr.Asstt. Ms. Rekhasmita Sarma, M.A., M.L.I.Sc. Ms. Tarali Thakuria, B.A., P.G.D.C.A. Mr. Mohan Teron, (Bearer) Mr. Putul Sarma, (Bearer) Ms. Ranu Saikia, (Bearer)</p>
<p><u>Office Bearer:-</u> Sri Upen Ch. Deka Sri Pradip Chakraborty Sri Niren Ch. Biswas. Sri Durgeswar Deka Sri Dulal Bora Sri Bhola Pator Sri Kokheswar Deka Sri Swadhin Teron Ms. Anjali Bordoloi Ms. Bhanu Mikir</p>	<p><u>Laboratory Bearer:-</u> Sri Jayanta Kr. Doloi Sri Giridhar Bhagabati Sri Romen Teron Sri Hiteswar Deka Sri Kushal Konwer Sri Hiteswar Bordoloi Sri Prabhat Das Sri Nila Kanta Saikia Sri Deba Kt. Deka Sri Ambika devi</p>
<p><u>Gate-keeper:-</u> Sri Paramananda Bora</p>	<p><u>Night Chowkidar:-</u> Sri Upen Bordoloi Sri Bikash Lahiri</p>
<p><u>Cook (Boys hostel)</u> Ms. Nirmali Deori, Ms. Matu Hazarika</p>	<p><u>Cook (Girls Hostel)</u> Ms. Ahini Bordoloi, Ms. Punemai Deka, Ms. Sita Deori</p>



Guidelines for Student's Entitlement

These guidelines have been issued by the University Grants Commission (UGC) in order to help students, teachers, administrators and Institutions understand what the minimum entitlements of the students are. These guidelines apply to all the colleges and universities in the country (this expression includes every Institutions of higher education even if it is not called college/university) without any exception. It shall be mandatory for every college/university to publish the present Guidelines in full in its Prospectus and also post it on the homepage of its website.

Fulfillment of these entitlements imposes obligations on educational institutions, administrators, policy makers, teachers and students themselves. If these obligations are not met, a student can approach the Grievance Redressal Authority or the Ombudsman. Any serious or persistent violation of these Guidelines can be brought to the notice of the University Grants Commission and can be the basis of punitive action against the offender.

Some of the provisions stated here are already covered by existing laws or Rules and Regulations of the UGC. But the students shall continue to enjoy all the right under existing laws, rules and regulations which may not have been mentioned in these Guidelines.

1. Admission

1.1. An announcement or advertisement for any course of study must clearly specify whether the degree granted is notified by the UGC and other relevant statutory authorities [Under Section 22 c of the UGC Act, latest list available at the UGC website] and whether the university that awards the degree figures in the list of universities maintained by the UGC (available at the UGC website).

1.2. A student seeking admission is entitled to a document (usually called 'Prospectus') that specifies the curricula including syllabi, names and academic profile and status of the faculty, mode and frequency of evaluation, duration of the course, academic calendar,

comprehensive information about fees or charges of any kind, and refund rules. The information given in the prospectus should not be changed to the disadvantage of the student during the course of study; any change if necessary must be communicated to each student individually spelling out reasons for such a change.

1.3. The Prospectus must spell out exactly the process and criteria for admissions. This includes weightage given to previous academic performance, entrance examination and Interview. The syllabi and format of the entrance examination must be spelt out. The final scores of each candidate who appeared for entrance examination including all the components and the entire waiting list must be made public.

1.4. Information about any reservations or quota for any category, the eligibility criteria for these reservations/quotas, certificate required for seeking admission under these must be stated clearly in the Prospectus.

1.5. The student must not be asked to produce documents which have not been mentioned in the Prospectus. While the institution can ask the student to produce the original documents (such as School Leaving Certificate, Marksheet, Caste certificate) for verification, they cannot retain any original documents of any students. [As notified by UGC on 23'd April 2007, F. No. 1-3/2007 (CPP II)]

2. Quality of teaching and learning

2.1. It is the responsibility of the college/university to help the students develop their learning skills by facilitating the creation of learner centric environment conducive for quality education. The students are entitled to receiving instruction and reading material in all the languages allowed by the Institution as medium of instruction or examination.

2.2. The students who begin with a

PROSPECTUS

difficulty due to social handicap or a shift in the medium of Instruction are entitled to special support to bridge the gap.

- 2.3. The students are entitled to availability and presence of qualified teacher, fulfillment of the specified number of teaching days and contact hours for each course and completion of syllabus on time. [UGC Regulations on Minimum Qualification of Teachers ... 2010]
- 2.4. The students are entitled to reasonable access to facilities, services and resources including library (that stocks textbooks, reference books, journals, e-resources), laboratories, and ICT facilities in the languages permitted as medium of instruction or examination.
- 2.5. The student are entitled to fair, transparent and timely evaluation, including fair provisions for timely re-checking or re-evaluation of the scripts and redressal of any grievance related to the evaluation process. The students are entitled to a copy of their answer scripts after the declaration of results.
- 2.6. The students are entitled to timely conduct of examination and declaration of results as specified in the academic calendar in the Prospectus. They shall be entitled to the award of degree within 180 days of the declaration of results.
- 2.7. The students are entitled to give regular feedback on the quality of teaching, students services and institutional infrastructure. The college/university shall establish mechanisms for seeking this feedback regularly and taking student feedback into account for review and improvement.

3. Fee and financial aid

- 3.1. The students are entitled to prior and full information about amount, components, frequency and mode of any kind of payment including fees or charges of any other kind and refund rules. If a student withdraws before the beginning of the course, the student should be refunded the entire fee given to it with a maximum deduction of Rs. 1000. [As notified

by UGC on 23'd April 2007, F. No. 1-3/2007 (CPP II)]

- 3.2. A college/university will make utmost effort to ensure that no student is deprived of opportunities of quality education for lack of sufficient financial resources. It is the responsibility of the policy makers to ensure that sufficient funds are made available to implement this principle. The Prospectus shall contain consolidated information about scholarship/fellowship/financial aid scheme of any type that that is available to the students. It shall bring to notice and assist the students in accessing such schemes. It shall ensure that the procedure for selection is fair and transparent.

4. Infrastruttura

- 4.1. The students are entitled to access to appropriate resources including classrooms, libraries, laboratories and other academic facilities necessary for quality education. [UGC rules and regulations for fitness of universities and colleges for Grants under section 12 B of the UGC Act 1956, Private University Regulation, Deemed University Regulation].
- 4.2. The students are entitled to reasonable access to sports and recreation facilities, avenues for literary, aesthetic and other extra-curricular pursuits.
- 4.3. The student are entitled to reasonable attention to medical and health requirements including free and periodic health check-up and treatment/hospitalization in case of medical emergencies.
- 4.4. The students are entitled to a reasonable access to adequate, clean and hygienic hostel/residence accommodation that provides basic amenities including recreational facilities. Such accommodation should be affordable and must not be utilized by the institution for profit making. Accommodation meant for students must not be encroached upon by the institution for any other purpose.

- 4.5. Student with disability are entitled to access to all schemes, facilities and services in the university without discrimination. The college/university shall strive towards a universal design of learning based curriculum that can address the needs of the broadest possible range of students by minimizing barriers and maximizing learning for all students. The college/university shall provide barrier free access, special library resources {including Braille and ICT resources}, provisions for sign language interpreter/transcriber, the required equipments and electronic resources and the required relaxation in examination to all students with disability. [Person with Disabilities (Equal Opportunity, Protection of Rights and Full Participation) Act, 1995; UGC D.O.No.F-6-1/2006(CPPII), F.No.6-1/2012(SCT)}
5. The students are entitled to non-discriminatory treatment (in the sense of absence of harassment, victimization or exclusion) in every aspect of institutional functioning. Any discrimination based on caste, gender, creed, colour, race, religion, place of birth, political conviction, language and disability shall be prohibited.
- 5.1. In particular, institutions shall not discriminate against students belonging to Scheduled Caste and Scheduled Tribes and racial profiling of students from any region or ethnic group. [UGC (Promotion of Equity in Higher Educational Institutions) Regulations, 2012)
- 5.2. The students are entitled to protection from sexual harassment by complaining to the Gender Sensitization Committees against Sexual Harassment. It is mandatory for each college/university to constitute and publicize this committee as per the Guidelines and norms laid down by the Hon'ble Supreme Court [Vishaka and Others Vs. State of Rajasthan and Others(JT 1997 (7) SC 384)}
- 5.3. All students are entitled to protection from ragging in any form [UGC (Curbing the Menace of Ragging) Regulation, 2009)
6. As democratic citizens, the students are entitled to freedom of thought and expression within and outside their institution. The college/university must allow space for free exchange of ideas and public debate so as to foster a culture of critical reasoning and questioning. College/university authorities must not impose unreasonable, partisan or arbitrary restrictions on organizing seminars, lecture and debates that do not otherwise violate any law.
7. The students are entitled to forming associations and unions, directly electing their representatives to Students Unions and having their representatives on the college/university decision making bodies including internal quality assessment, grievance committees, Gender Sensitization Committees against Sexual Harassment and the Academic/Executive council. University/colleges shall evolve mechanisms for adequate consultations with students' representatives before taking any major decision affecting the students.
8. The students are entitled to full and correct information about any institution of higher education in which they study or propose to study. Therefore, every college/university must disclose the following information on its website and Prospectus: status of the institution, its affiliation, accreditation rating, physical assets and amenities, membership of governing bodies and minutes of the meetings of bodies like Academic/Executive council, sources of income and the financial situation and any other information about its functioning necessary for a student to make a fully informed choice. (Section 4 (1) of Right to Information Act 2005)
9. The students are entitled to redressal of their grievance by the Grievance Redressal Committee of the institution within 10 days of making a representation. If they are not satisfied, they are also entitled to an appeal to the Ombudsman of the University concerned for redressal within 30 days. (UGC (Grievance Redressal) Regulations, 2012)
10. The UGC may issue instructions for proper implementation of these Guidelines.

डॉ. अर्चना ठाकुर

अधिव

Dr. Archana Thakur
Deputy Secretary

विश्वविद्यालय अनुदान आयोग

बहादुर शाह ज़फर मार्ग,

नई दिल्ली-110 002, भारत

UNIVERSITY GRANTS COMMISSION

BAHADUR SHAH ZAFAR MARG,

NEW DELHI-110 002 (INDIA)

दूरभाष PHONE : (011) 23236977

टेलीफैक्स TELEFAX : (011) 23236977

E-mail : archana.ugc@nic.in

No. F. 1-15/2009 (ARC) pt-III

April, 2014

To,
The All Members of Regulatory Authorities/
The Vice-Chancellors of all Indian Universities/
The Regional Officers of UGC
(As per list attached)

20 APR 2014

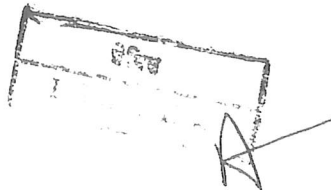
Subject: Menace of ragging in higher educational institutions.

Sir/Madam,

This is in continuation to this office letter No. 1-15/2009 (Anti Ragging) dated 28.06.2013 & 2.08.2013 on the above subject. It is once again brought to your kind notice that ragging is a criminal offence and UGC has framed Regulations on curbing the menace of ragging in higher educational institutions in order to prohibit, prevent and eliminate the scourge of ragging. These Regulations are mandatory and all institutions are required to take necessary steps for its implementation in toto including the monitoring mechanisms as per provisions in the above Regulations and ensure its strict compliance.

Any violation of UGC regulations as cited above or if any institution fails to take adequate steps to prevent ragging or does not act in accordance with these Regulations, if fails to punish perpetrators of incidents of ragging suitably, UGC shall call for punitive action against institutions.

All institutions are requested to step up anti-ragging mechanism by way of adequate publicity through various mediums, action-packed anti-ragging committee and anti ragging squad, quick-response system, CCTV cameras at vital points, alarm bells, regular interaction and counseling, identification of trouble-triggers, prominence to anti-ragging in the institution's prospectus and information booklets/brochures surprise inspection of hostels, students accommodation. Canteens, rest cum recreational rooms, toilets, bus-stands and any other measure which would augur well in preventing/quelling ragging and any uncalled for behavior/incident. The students and the parent/guardian community may also be made aware of the anti-ragging helpline, anti-ragging website, anti-ragging monitoring agency and all Universities/Colleges/Institutions should take necessary steps for its implementation under intimation to the UGC.

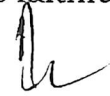


w/c

The student/parent ought to know whom to call and approach with alternative contact nos. when in difficulty. All the regulatory bodies and the educational institutions, including the universities funded by the UGC and the private universities, must ensure to UGC that they have a tight anti-ragging system. Students in distress owing to ragging related incidents can access the National Anti-Ragging Helpline 1800-180-5522 (Toll Free) for contact M/s Syrex Infoservices India Pvt. Ltd., J-1, Udyog Nagar, Near DD Motors, Rohtak Road, Peera Garhi, New Delhi-110041. Website: www.antiragging.in and also contact to the Monitoring Agency for the Anti Ragging Helpline Aman Satya Kachroo Trust, 689, Sector-23, Gurgaon, Haryana-122017, Email: infor@amanmovement.org and Mobile No. 09871170303, 09818400116 (only in case of emergency).

All Institutions are requested to ensure strict compliance of anti-ragging measures and intimate the same to Monitoring Agency under intimation to UGC.

Yours faithfully,



(Archana Thakur)
Deputy Secretary

Copy for Information:

1. Shri S. Shankar, Deputy Secretary, Ministry of Human Resource Development, (Department Of Higher Education), Shastri Bhawan, New Delhi-110015
2. Prof. Raj Kachroo, Aman Movement for eradication of ragging, 689, Sector 23, Gurgaon-122017, Haryana



(Archana Thakur)
Deputy Secretary

University Grants Commission

No. F. 15-3/2012 (ARC)

8 October, 2012

In exercise of powers conferred under clause (g) of sub-section (1) of section 26 of the University Grants Commission Act 1956 (3 of 1956) the, University Grants Commission here by makes the following regulations, namely:-

- (1) These regulations may be called the “curbing the Menace of Ragging in Higher Educational Institutions (Amendment) Regulations, 2012.”
- (2) They shall come into force on the date of their publication in the Official Gazette.

2. In UGC Regulations on Curbing the Menace of Ragging in Higher Educational Institutions, 2009, (hereinafter referred to as the Principal regulations), in regulation 1, in sub-regulation 1.1, for the letters and words “UGC Regulations on curbing the Menace of Ragging in Higher Educational Institutions”, the words “Curbing the Menace of Ragging in Higher Educational Institutions Regulations” shall be substituted.

3. In the principal regulations, in regulation 8,

- (a) In sub-regulation 8.1, in clause (f), for the words “Central Government”, the words “University Grants Commission” shall be substituted;
- (b) In sub-regulation 8.2, in clause (f), for the words, brackets, letter and figures “clause (g) of regulation 8.1”, the words, brackets, letter and figures “clause (f) of Regulation 8.1” shall be substituted.

Foot Note: The principal Regulations were published in the Gazette of India, vide notification number 27 dated 04.07.2009.

(N. Adil Kazmi)
Secretary

Academic Calendar of the College: Session: 2015-16

Month	Working days	Holidays including Sunday	Activity of the College as per GU Calander
August	1,3,4,5,6,7,8,10, 11, 12,13,14,17, 18,19, 20,21,22, 24,25,26, 27,28,29,31	Sundays: 2,9,16,23,30 15(Independence Day)	*22 Freshers Social (Tentative)
September	1,3,4,7,8,9,10,11,12, 14,16,17,18,19,21, 22,24,26,28,29,30	Sundays: 6,13,20,27, 2(Tithi of Sri Sri Madhabdev), 5(Janmastami),15(Tithi of Srimanta Sankardev), 23(Janmotsab of Srimanta Sankardev, 25(Id-ud- Zuha)	*Students Union Election (Preferably before 15th)
October	1,3,5,6,7,8,9,10,12, 13,14,15,16,17,19, 24,26,28,29,30,31	Sundays: 4,11,18,25 2 (Gandhi Jayanta) 19 (Maharam (Half Holiday) 20-23 Dura Puja	*Sessional Examination *Students Ex posture Tour
November	2,3,4,5,6,7,9,12,13, 14,16,17,18,19,20, 21,23,24,26,27,28,30	Sundays: 1, 8, 15, 22, 29 10-11(Kali Puja/Dewali) 25 (Birthday of Guru Nanak)	
December	1,2,3,4,5,7,8,9,10,11, 12,14,15,16,17,18,19, 21,22,23,24,26,28,29, 30,31	Sundays: 6,13,20,27 25(Christmas)	*HS-II: Test Examination, *End Semester Examination to be completed before 20 th 21-31: Evaluation Period
January-2016	1,2,4,5,6,7,8,9,11,12, 13,18,19,20,21,22,23, 25,27,28,29,30	Sundays: 3,10,17,24,31 14-16 (Magh Bihu) 26 (Republic Day)	*Annual College Week
February	1,2,3,4,5,6,8,9,10,11, 12,13,15,16,17,18,19, 20,22,23,24,25,26,27, 29	Sundays:7,14,21,28	*HS II final Examination as per AHSEC routine
March	1,2,3,4,5,7,8,9,10,11, 12,14,15,16,17,18,19, 21,22,23,25,26,27,28, 29,30	Sundays: 6,13,20,27	*Sessional Examination *HS-I annual Examination as per AHSEC routine
April	1,2,4,5,6,7,9,11,12,13, 17,18,19,20,21,22,23, 25,26,27,28,29,30	Sundays: 3,10,17,24 14-16 (Bohag Bihu)	
May	2,4,5,6,7,9,10,11,12, 13,14,16,17,18,19,20, 21,23,25,26,27,28,30, 31	Sundays:1,8,15,22,29	*4 th and 6 th Semester Examination
June	1,2,3,4,6,7,8,9,10,11, 13,14,15,16,17,18,20, 21,22,23,24,25,27,28, 29,30	Sundays:5,12,19,26	*2 nd Semester Examination to be completed before 20 th June
July	Summer Vacation		

Examination and other activities will be notified as and when needed.



JAGIROAD COLLEGE
JAGIROAD, MORIGAON, ASSAM.
Student Feedback Form

Dear Student,

Please put your observation against the following parameters which the College needs to analyze for the betterment of our teaching learning process. Your observation is very much essential for future improvement of academic environment of Jagiroad College. Put your observations in the form of numbers ranging from 5 to 1 in the appropriate position described in the following tables.

* **Rating: 5 – Outstanding; 4 - Excellent; 3 – Good; 2 – Satisfactory; 1 - Not-Satisfactory**

* Please write NA against the points where you find it ‘not applicable’ to you.

* Please **skip** any part that you have not observed or about which you can’t make judgment.

Section-1(a) – Evaluation of Teacher

Sl. No.	Name of Faculty	Department	Subject Knowledge	Adequacy of teaching methodology	Responsiveness to Student's queries	Adequate coverage of course content	Regularity & Punctuality
1							
2							
3							
4							
5							
6							
7							
8							
9							
10							
11							
12							
13							
14							
15							
16							



Section-1(b): General Observations

- 1. Quality of Handouts provided by the Teacher, if any
- 2. Effectiveness of delivery of lectures
- 3. Availability of Teacher after class hours for guidance
- 4. Transparency and fairness of Evaluation system / Internal Examinations.
- 5. Completion of course on time
- 6. Degree of satisfaction with Conference / Seminars conducted at the College
- 7. Percentage of teaching days 100-80% 80-60% 60-40% less than 40%
- 8. Your suggestion for improvement:

Section-2: Infrastructure

- 1. Adequacy and effectiveness of Teaching Aids (LCD/OHP/White board)
- 2. Overall general environment
- 3. Adequate classroom facility.
- 4. Utility of Seminar Hall by the students
- 5. Departmental library facility
- 6. Your Suggestions for improvement

Section-3 : Administration

- 1. Responsiveness to your issues by Administrative Departments:
 - a. Principal
 - b. Vice Principal
 - c. Head of the Department
 - d. Library staff
 - e. Office Staff
 - f. Gate keeper
 - g. Any other
- 2. Rules for imposition of fine in regards to attendance.
- 3. Policy for library penalty charges



4. Degree of satisfaction with the Fee Structure wherever applicable (Your stream only)

a. BA b. B.Sc c. B.Com d. MTM/PGDCA

5. Notice Board updation

6. Office Staff politeness and support

7. Level of satisfaction with the information provided from the Principal's office

8. Cleanliness of –

a. Classrooms b. Library c. Corridors

d. Toilets e. Drinking Water f. General area

g. Labs (for students having Practical subject)

9. Suggestions for improvement

Section-4: Library

1. Timely delivery of books

2. Quality of books offered in the Book Bank

3. Adequacy of books for all subjects

4. Availability of reference books

5. Quality of Books

6. Relevance books to syllabus

7. Availability of Daily News Papers

8. Availability of Journals

9. Availability of proper sitting arrangements

10. Timings for library

11. Support and Cooperation of the library staff

12. Utilization of the Library

13. Your suggestions for improvement



Section-5: Computer Lab (if you really use it)

- 1. Timings of computer lab
- 2. Adequacy of software loaded on PC's
- 3. Internet facility
- 4. Initiative of the Computer lab Staff
- 5. Percentage of teaching days 100-80% 80-60% 60-40% less than 40%
- On which a computer lab is visited
- 6. Purpose of visit to computer lab :- 100-80% 80-60% 60-40% less than 40%

 - a. Course work
 - b. Project work
 - c. Case studies
 - d. Web browsing
 - e. Class assignment
 - f. Chatting for course materials
 - g. E-mailing

- 7. Your Suggestions:

Section-6: Canteen (If you utilize the College Canteen)

- 1. Availability of snacks
- 2. Prices of eatables
- 3. Quality of eatables
- 4. Cleanliness and maintenance of the Canteen
- 5. Standard of services
- 6. Hygiene and sanitation
- 7. Accommodation as per students capacity
- 8. Suggestion for improvements



Section-7: Hostels (If you are staying in hostel)

1. Availability of accommodation
2. Selection criteria of allotment of seats in the hostel
3. Amenities provided in hostel
4. Responsiveness of hostel staff (such as at the occasion of sickness)
5. Quality of food
6. Pure Drinking water facility.
7. Facilities for games and sports.
8. Suggestions for improvement

--

Section-8: Co-curricular Activities

1. Wall Magazines
2. Annual College Magazine
3. Literary and Debating
4. Provisions for indoor-games
5. Provisions for outdoor games
6. Cultural Activities
7. NCC/NSS/Scout and Guide
8. Suggestions for improvement

--

Section-9: Common Room:

1. Accommodations
2. Playing equipment
3. Water supply facility.
4. Toilet facility



Section-10: You as a student

1. Punctuality for the classes and other activities
2. Showing up at campus in uniform
3. Maintaining discipline within the campus
4. Politeness with classmates, Office Staff & Teachers
5. Attitudes towards classmates and Juniors/Seniors
6. Attitudes towards students with special needs.
7. Timely submission of assessments / assignments
8. Participation in carrier and competitive examination coaching.
9. Suggestions for improvement:

Section-11: Your observations about Jagiroad College.

Signature _____

Thank you for completing and returning the Feedback Form

ALUMNI FEEDBACK FORM
JAGIROAD COLLEGE
JAGIROAD, MORIGAON, ASSAM

NAME:

ADDRESS:

Vill/ Town:

P.O.:

District:

State:

PIN:

Contact Number:

E mail:

YEAR OF PASSING:

DETAILS OF EMPLOYMENT:

Please Tick:

Aspects	Excellent	Very Good	Good	Average	Poor
Attributes					
Environment					
Infrastructure					
Faculty					
Admission procedure					
Fees Structure					
Library					
Canteen facility					
Hostel facilities					
Project guidance					
Quality of support material					
Training and Placement					
Teachers Students Relationship					
Alumni Association					
Teachers Alumni Relationship					
Contribution of the College to the Society					

Your opinion on the current overall status of the college:

Your suggestion about how to develop closer ties between the Alumni Association and the College:

Any other suggestion:

Signature:
Name :
Place :
Date :

JAGIROAD COLLEGE

JAGIROAD, MORIGAON, ASSAM
Feedback Form (For guardian only)

Name of the Guardian:

Name of the ward:

Course: Class Roll No: Session:

Rating: 5 – Outstanding; 4 – Excellent; 3- Good; 2- Satisfactory; 1- Poor

A- Administration

1. Responsiveness to your issues & Academic by

- a. Principal e. Library Staff h. Any other.....
- b. Vice Principal f. Office Staff
- c. Head of the department g. Gate Keeper
- d. Teachers (Who taught your ward)

2. Staff Politeness and support:

3. Information provided by office on any subject of enquiry:

4. Cleanliness of –

- a. Classrooms d. Library g. Drinking Water
- b. Hostel e. Corridors h. General area
- c. Labs f. Toilets

B- Hostels

1. Availability of accommodation
2. Selection criteria of allotment of seats in the hostel
3. Hostel Management (Warden)
- a) Responsiveness of hostel staff (such as at the occasion of sickness)
- b) Quality of food
- c) Basic necessities

C- Campus Security

1. Security provided to your ward
2. Support and co-operation of the security staff

D- Emergency medical support

1. Availability of space
2. Handling of vehicles by the parking staff

Any Suggestion/Comment:

.....

.....

.....

Signature



Membership ID

--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--

Form for Library use
Jagiroad College Library
Jagiroad College, Jagiroad

Session:

Date :

1. Name of the Student :

2. Date of Birth :

3. Father's / Guardian's Name :

4. Mother's Name :

5. Stream : Arts / Science / Commerce

6. Class :

7. Roll No. :

8. Permanent address :

Vill/Town :

P. O. :

Pin :

9. Present address/ Address for Correspondence:

Vill/Town :

P. O. :

Pin :

10. Guardian's Contact No.:

Signature of the Guardian

Signature of the Student

Countersigned by the Librarian

N.B.: - All students must obey Library Book Issue and Library Reading Room norms. Any kind of violation of the rules leads to penalty.

Special incentives from the College Authority :

From this year onwards the College authority is announcing the following special incentives to the Students and Staff of the College. These are declared as performance based incentives to the individual person with an aim to enhance better performance and better teaching learning and work environment. These are briefly mentioned below-

1. Excursion/ Exposure tour to the class toppers for the following classes:

		No of Selection
H.S. 1 st Year	Arts	1
	Science	1
TDC- Sem-I	Arts	1
	Science	1
	Commerce	1
TDC- Sem-III	Arts	1
	Science	1
	Commerce	1
TDC- Sem-V	Arts	1
	Science	1
	Commerce	1

2. Scholarship upto 100% of the Total Admission fees including monthly fees for the entire 12 months for the following category students as per the following conditions:

For the Student who take admission into the following Class	For CBSE Students or other board students whose results are declared in the CGPA formats	For SEBA or other board students whose results are declared in the percentage formats	Scholarship Amount
HS-I (Arts, Science)	10 CGPA in Class X final Exam. for ST/SC-9 CGPA	85% and above in Class X final Exam (Distinction holder) for SC/ST-80%	100% (That is, no admission fees and no monthly fees)
HS-II (Arts, Science)	80% and above in Class XI annual Examinations		
TDC- Sem-I (Arts, Science or Commerce)	80 % and above in HS-II Exam for SC/ST 75%		
TDC Sem-III (Arts, Science or Commerce)	9 CGPA in both Sem-I and Sem-II exam 8 CGPA - for SC/ST		
TDC Sem-V (Arts, Science or Commerce)	9 CGPA in both Sem-III and Sem-IV exam 8 CGPA - for SC/ST		

4. Memorial award to the bright students

- 1) Nandalal Upadhaya memorial award (For best Library user)
- 2) Prabin Borthakur memorial award (For best Literary award)
- 3) Ashini Gohain memorial award (For best Sports personal)
- 4) Dr. Subhas Saha memorial award (For best student researcher in -6th Sem Arts stream)
- 5) Dr. Jyotirmoi Das Choudhury memorial award (For best student researcher in -6th Sem Science stream)
- 6) Pradip Kr. Sharma memorial award (For highest class attendance percentage)
- 7) Montoo Kr. Bordoloi memorial award (For best disciplinary award to Student)
- 8) Pream Prasad Sharma memorial award (For best accountable barer)
- 9) Principals' Special award (For best supportive and accountable office staff)

Pledge for Every Student

- This is my College. I love my College and my College family.
- I will abide by the rules and regulation of this College.
- I will always try my best to uphold the dignity of this College.
- I shall sincerely pursue my education with utmost sincerity and dedication.
- I will not support discrimination towards any religion, caste or language.
- I will maintain fellow feelings towards the mentally and physically challenged people and will always be ready to help them whenever necessary.
- I shall give respect to my teachers, non-teaching staff and Students of this College.
- I will try my best to become a good citizen of my country.

Code of Conduct for Students

Every Student must maintain the following code of conduct of the College.

- Maintain healthy and ethical relationship with all Students/Teachers/Non-Teaching Staff of the College.
- Try to maintain a healthy un-disturbing environment for the convenience of all the stake holders of this College.
- Preserve the College property without any damage.
- Respect every fellow irrespective of Caste or Community.
- Avoid doing/instigating/participating in any un-lawful activities.
- Inculcate the habit of learning through an open mind and prepare for a bright future.
- Abstain from bringing mobile phone or such gadgets to the College.

Governing Body of the College

1.	President	: Shri Mahendra Ahom
2.	Principal & Secretary	: Dr. Bhaben Ch. Neog
3.	Vice-Principal	: Shri Munindra Tahbildar
3.	GU Nominee	: Prof. Krishna Gopal Bhattacharyya
4.	GU Nominee	: Prof. Prodeep Phukan
5.	Permanent Special Invitee	: Shri Bibekananda Doloi (MLA)
6.	Teachers' Representative	: Shri Tulshi Kr. Bordoloi
7.	Teachers' Representative	: Dr. Md. Sohail Ahmed
8.	Guardian Member	: Shri Niranjana Ch. Das
9.	Guardian Member (women)	: Smti. Dibyalota Ahom Deka
10.	Guardian Member	: Shri Prabin Deka
11.	Non-Teaching Staff Representative	: Shri Dambarudhar Bordoloi



মহাবিদ্যালয় সঙ্গীত

স্বাগতম্ স্বাগতম্ স্বাগতম্
কলং কপিলী কিলিং
এই ত্ৰিবেণীতে

ৰচনা : মহেন্দ্ৰ আহোম
সুৰকাৰ : পবন চন্দ্ৰ গগৈ

আঁহা আজি সবে মিলি
বোটলৌ জ্ঞানৰ মুকুতা
বিনাশো এক্কাৰ কালিমা

আমাৰ যাত্ৰাৰ শেষ নাই
দুৰ্বাৰ যাত্ৰা
জ্ঞান সুৰ্য্যৰ জ্যোতিত আমাৰ
জিলিকে আশা
ডক্কা বজোৱা আকাশ নিনাদি
শঙ্কা নাশা
আ.....
ৰিক্ত পৃথিৱী সিক্ত কৰো
নতুন দিনক দুহাতে আদৰো
হাততে মিলাওঁ হাত, হিয়াতে মিলাওঁ হিয়া
যি আছে বন্ধু, বিলাই দুহাতে দিয়া
স্বাগতম্ স্বাগতম্ স্বাগতম্ স্বাগতম্

পাহাৰৰ চূড়া জিলিকে শ্যামল
পৰিলে তাতে সোণালী কিৰণ
সৃষ্টি সমল লওঁ তাৰে পৰা
উজ্জ্বলাওঁ ইখনি এক্কাৰ ধৰা
স্বাগতম্ স্বাগতম্ স্বাগতম্ স্বাগতম্।



Prospectus

2015-16



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Jagiroad, Morigaon, Assam

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